

Ms. Martillaro's Kindergarten
E-Learning Day
January 20th

Directions:

Reading/Writing: Read 20 minutes and draw a picture about what you read.

Math: Complete the Following Directions with Position worksheet, the Base Ten Block worksheet, and the Tally Up Your Marshmallows worksheet

Grammar/Language: Complete the Find the Word Families worksheet and First and Last Name practice

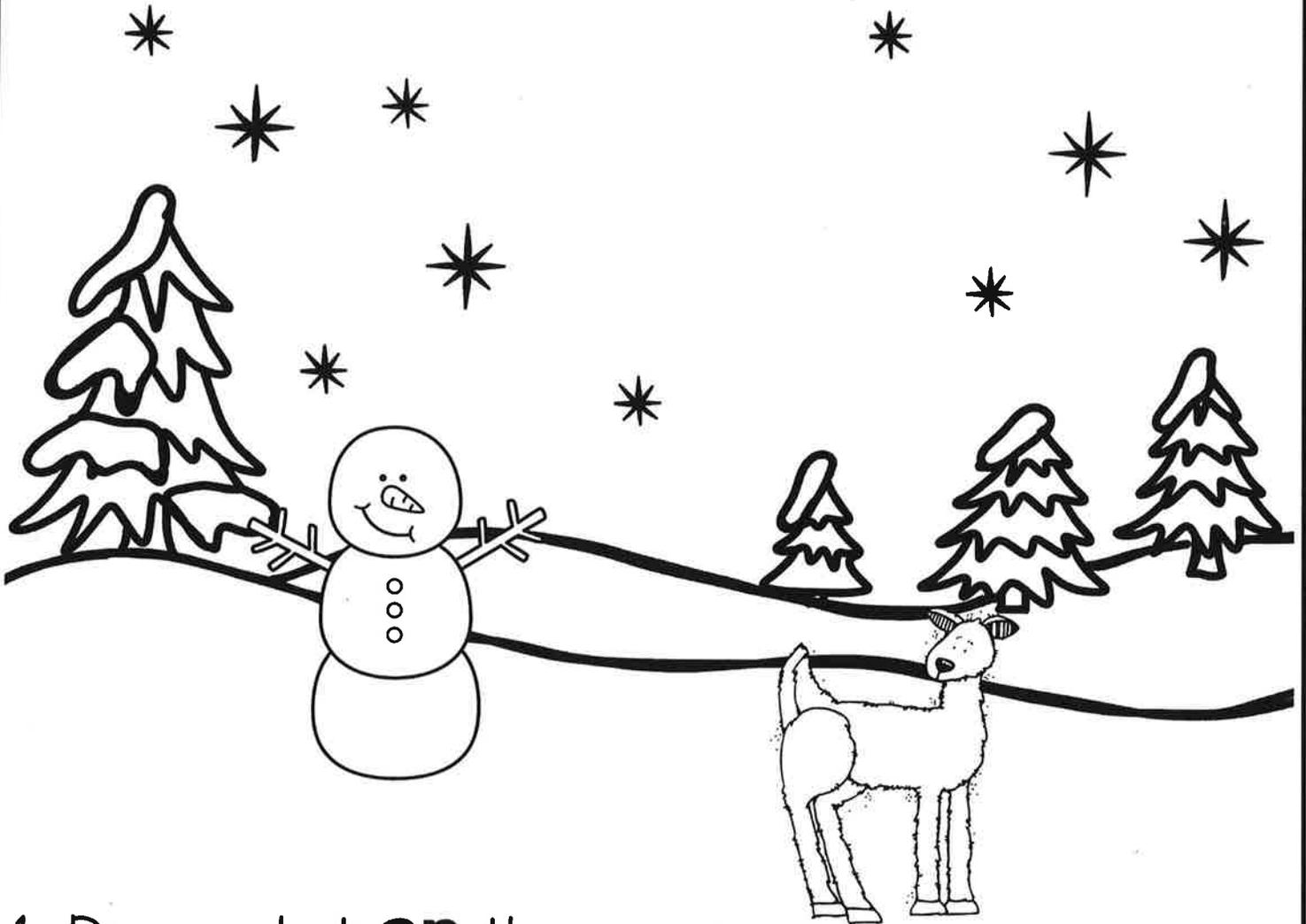
Sight Word Work: Practice your sight words (Orange and Blue lists)

Music/Art/P.E.: See attached lessons

Name _____

Follow Directions with Positional Words!

Directions: Read the sentences and follow the directions.

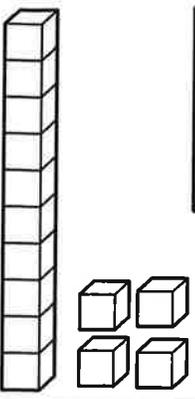
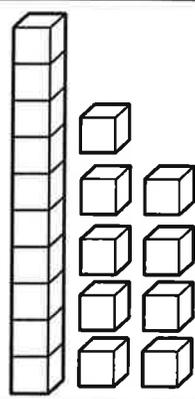
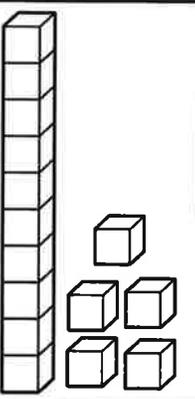
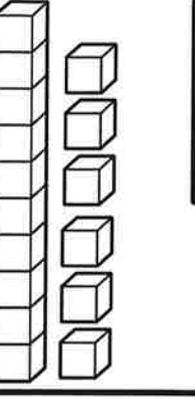
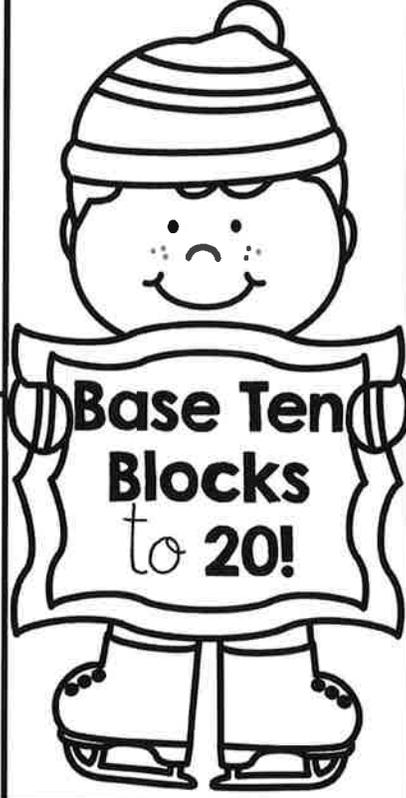
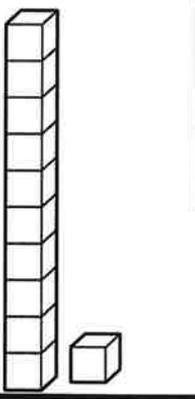
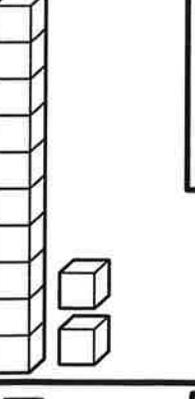
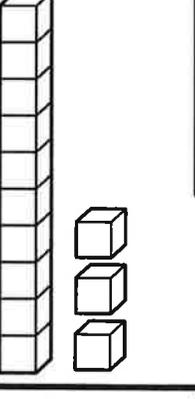
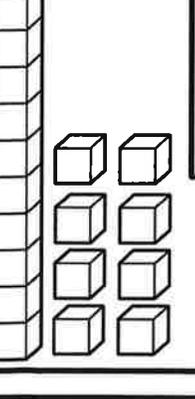
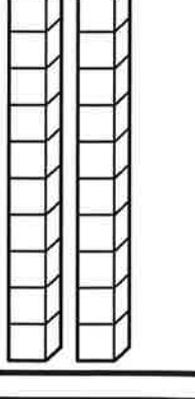
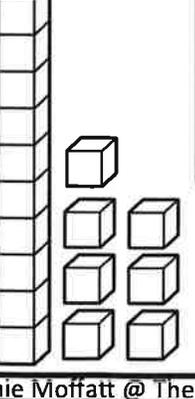


1. Draw a hat **on** the snowman.
2. Draw a moon **in** the sky.
3. Draw a tree **next to** the deer.
4. Draw a rabbit **in front of** the snowman.
5. Draw a snowflake **near** the moon.
6. Draw a fawn **by** the deer.

Name _____

Base Ten Blocks

Directions: Count and color the base ten rods and unit cubes.
Cut and paste the number to match.

 <p>Paste Here</p>	 <p>Paste Here</p>	 <p>Paste Here</p>
 <p>Paste Here</p>		 <p>Paste Here</p>
 <p>Paste Here</p>		 <p>Paste Here</p>
 <p>Paste Here</p>	 <p>Paste Here</p>	 <p>Paste Here</p>

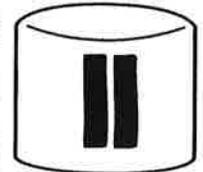
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20

Name _____

Tally Up Your Marshmallows

Directions: Count the tally marks on each mug.
Cut and paste the number to match.

	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
	<input type="text" value="Paste Here"/>		<input type="text" value="Paste Here"/>
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Name _____

Find the WORD FAMILY WORDS!

Directions: Look at the picture below.

Find, circle, and write the word family word in the correct column.

-at family	-an family	-ap family	-ag family
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____

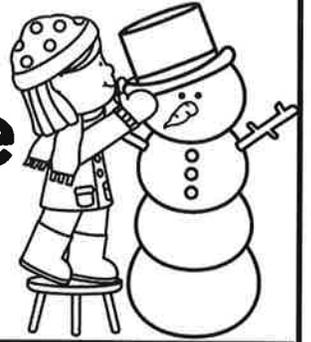
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Name _____

First and Last Name Practice

Directions: Practice writing your first and last name below.



My first name is:

My last name is:

Use a pen to write your first and last name:

Use a crayon to write your first and last name:

Use a marker to write your first and last name:

Rainbow write your first and last name:

How many letters are in your first name? _____

How many letters are in your last name? _____

How many letters altogether? _____



Kindergarten Sight Words

Please help your child study these words at home. Thank you!

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Green List **Yellow** List **Orange** List **Blue** List **Red** List **Purple** List **Pink** List **Black** List **White** List **Brown** List



the to and a I you of in said for



run all is go we little did can see not



like my me big come are blue jump red away



here help make yellow two play it find three funny



he was that she on they but at with up



there out be have am do look what so get



one this will yes went down now no came ride



into good want too pretty four saw well ran brown



eat who new must black white soon our ate say



under please where his had him her some as then



the to and a I you of in said for

run all is go we little did can see not

like my me big come are blue jump red away

here help make yellow two play it find three funny

he was that she on they but at with up

there out be have am do look what so get

one this will yes went down now no came ride

into good want too pretty four saw well ran brown

eat who new must black white soon our ate say

under please where his had him her some as then

Digital Learning Days - January 20, 2020

K-3 Music

Please complete the worksheet on composer Scott Joplin while listening to Scott Joplin's "The Entertainer." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this, I will be available by email from 8:00 AM to 1:00 PM. My email is mhynek@kings144.org.

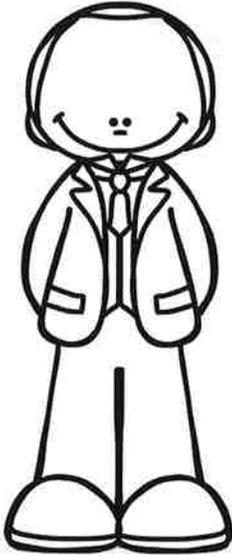
THE ENTERTAINER

SCOTT JOPLIN

NAME: _____

DATE: _____

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

HAPPY	LOVE	SAD
FUN	NERVOUS	HOPE
ADVENTURE	PARTY	EXCITED
DAY	ENERGETIC	PEACE
OUTSIDE	NIGHT	SLEEPY
FRIENDLY	CALM	COLORFUL

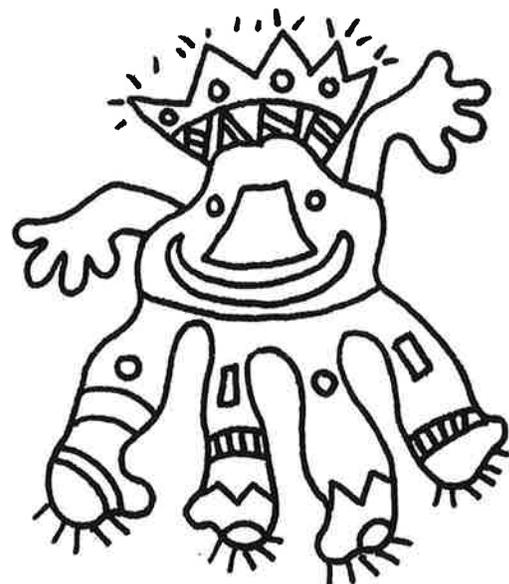
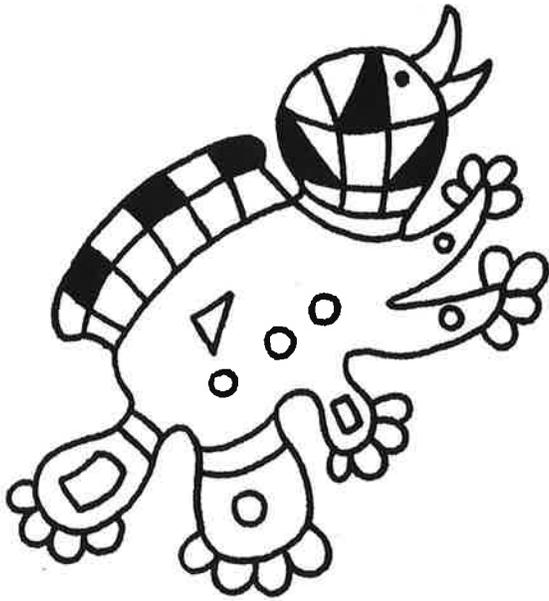
WHICH INSTRUMENTS DO YOU HEAR?

VIOLIN	HARP	CELLO
GUITAR	PIANO	CYMBAL
FLUTE	DRUM	ACCORDION
OBOE	SAXOPHONE	TUBA
TRUMPET	VOCALS	MANDOLIN
BASS	HARPSICHORD	ORGAN

I WOULD RATE THIS PIECE:



AGEE & ROW



Here are a couple of crazy creatures floating around the page. Draw some equally weird friends for them.

PE - Digital Learning Day 1/20/20

The purpose of this task is to get your heart rate up like you would in PE class.

You will need 2 soup cans (or something similar) to complete the task.

1. Play a song that you like.
2. 10 Jumping Jacks
3. 5 Push-ups (try for 10)
4. 10 Curl ups
5. 10 Bicep curls with soup cans (hold cans in front of you and pull them up to your shoulders)
6. 10 mountain climbers
7. 10 Shoulder press with soup can (Hold cans and push up them up)
8. 10 seconds - run in place
9. Rest 30 seconds and repeat until song is complete (3-4 times).

Walk around the house for 3-5 minutes (do not sit down)

Pick another song and do it again!

Name: _____ Grade: _____

Parent Signature: _____