

Mrs. O'Dell's Second Grade
E-Learning Day
January 20th

- Reading/Writing/Social Studies: Read the passage on Martin Luther King Jr. three times and answer the questions at the bottom of the page. On the I Have a Dream sheet, write three ways you can make the world a better place.
- Math: Solve the addition problems in the bus to solve the riddle at the bottom of the page. Then use mental math on the next page to solve the problems. On the last page draw the coins that add up to the amount shown for each snack.
- Language Arts: Find the words in the words search that have the word patterns of ea, ight, ai, and ee.



MLK Close Reading

Read this passage 3 times. Each time, look for the answer to one of the questions below.

Many years ago, black people and white people were not treated the same. Black people could only sit at the back of busses. Black children went to separate schools that were not as good as the schools white children went to. There were different drinking fountains and waiting rooms for blacks and whites. Separating people by race is called segregation.

Martin Luther King Jr. thought segregation was not fair. He wanted people of all races to be treated equally. To spread his ideas, Martin gave speeches and lead marches. He asked people not to uses the busses. He was famous for changing things without violence.

doves are a symbol of peace

1st Read

What are two nonviolent ways that Martin Luther King Jr. worked for change?

1 _____

2 _____

2nd Read

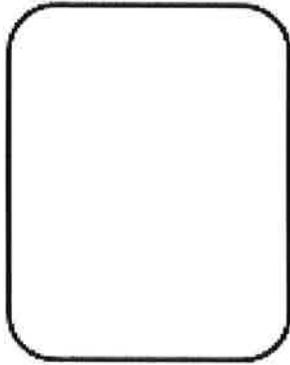
The author's purpose for writing this piece is:

- (A) to persuade
- (B) to inform
- (C) to entertain

I can tell because this piece has:

3rd Read

How might life be different today if Martin Luther King Jr. had not carried out his work?



I Have
a DREAM...



By: _____

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

Bus Puzzle

In some cities during the 1950s, blacks were expected to sit only in the back of busses and to give up their seats for white passengers. Martin Luther King Jr. lead a bus boycott. This meant that blacks agreed not to ride busses until the rules were changed so blacks could sit in any seat.

Solve each math problem below. Then fill in the blanks at the bottom by writing the letter on the bus with the matching answer.



Another famous person involved in Martin Luther King Jr.'s bus boycott was:

71 47 74 46 81 46 71 49 74

Mental Math

Fill in the missing numbers.

$$50 + \text{[person holding sign]} = 80$$

$$90 - \text{[bus]} = 30$$

$$70 - \text{[shoe]} = 50$$

$$40 + \text{[signpost]} = 90$$

$$20 + \text{[bird]} = 60$$

$$80 - \text{[person holding sign]} = 10$$

$$36 + \text{[bus]} = 56$$

$$67 - \text{[shoe]} = 27$$

$$51 + \text{[signpost]} = 91$$

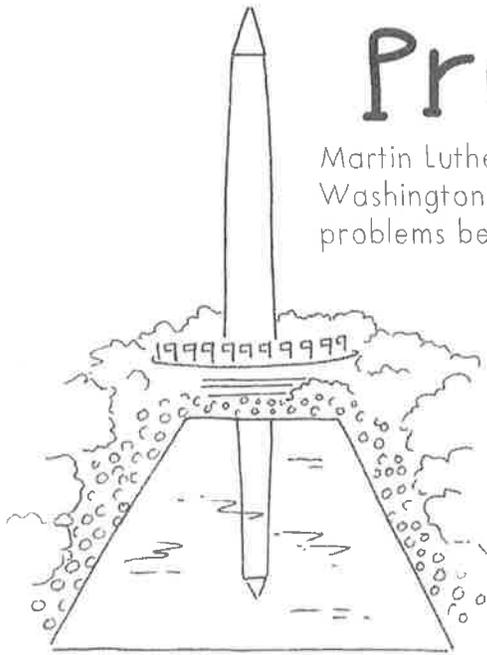
$$79 - \text{[bird]} = 39$$

$$84 - \text{[person holding sign]} = 64$$

$$25 + \text{[bus]} = 35$$

Problem Solving

Martin Luther King Jr. gave his famous "I Have a Dream" speech at the Washington Monument during The March on Washington. Solve the problems below based on the march.

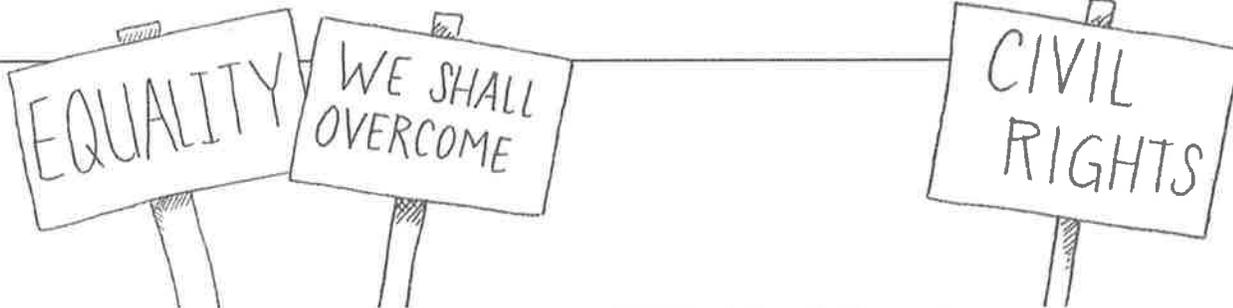


1. Lydia went to the march with 26 people from her neighborhood and 18 family members. How many people did she go with?

2. Sam brought 45 cookies to the march. He shared 37 cookies with the people around him. How many cookies did he have left?

3. The marchers walked east for 13 blocks and then walked north for a few more blocks. All together they walked 20 blocks. How many blocks north did they walk?

4. Anna made 36 signs for people to carry at the march. Louis made 15 more signs than that. How many signs did Louis make?



Snack Bar

The snack bar at Elmwood Elementary has renamed a few items for Martin Luther King Jr. day. Draw the coins needed to buy each item in the boxes.

"I have a dream"
Ice Cream



75¢

Freedom Fries



55¢

Brotherhood Bagel



45¢

Friendship Chips



36¢

Justice Juice



67¢

Nonviolence nuts



82¢

Five empty rounded rectangular boxes for drawing coins.

Word Search

Find the words in the word search.



ea words

peace
dream
leader
preach

igh words

rights
fight
plight

ai words

faith
jail
aid

ee words

freedom
speech

A	F	A	I	T	H	V	F	L	S
K	I	W	T	G	C	B	M	E	J
N	G	K	J	A	I	L	O	A	P
U	H	D	A	L	I	H	L	D	D
R	T	S	X	V	C	D	T	E	W
E	J	M	V	U	W	F	Y	R	I
P	X	F	R	E	E	D	O	M	U
L	E	N	X	K	G	R	A	L	H
I	Y	P	E	A	C	E	Y	B	O
G	D	Z	R	P	F	A	Z	I	M
H	A	Q	N	E	I	M	B	Z	R
T	G	O	B	D	A	E	C	P	A
S	P	E	E	C	H	C	S	Q	J
E	H	R	T	R	I	G	H	T	S

Digital Learning Days - January 20, 2020

K-3 Music

Please complete the worksheet on composer Scott Joplin while listening to Scott Joplin's "The Entertainer." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this, I will be available by email from 8:00 AM to 1:00 PM. My email is mhynek@kings144.org.

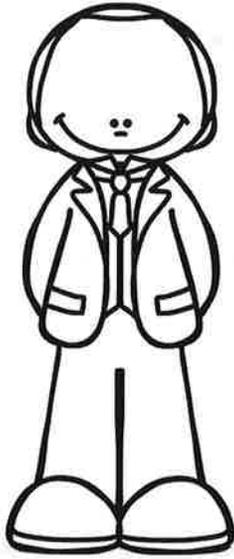
"THE ENTERTAINER"

SCOTT JOPLIN

NAME: _____

DATE: _____

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

HAPPY	LOVE	SAD
FUN	NERVOUS	HOPE
ADVENTURE	PARTY	EXCITED
DAY	ENERGETIC	PEACE
OUTSIDE	NIGHT	SLEEPY
FRIENDLY	CALM	COLORFUL

WHICH INSTRUMENTS DO YOU HEAR?

VIOLIN	HARP	CELLO
GUITAR	PIANO	CYMBAL
FLUTE	DRUM	ACCORDION
OBOE	SAXOPHONE	TUBA
TRUMPET	VOCALS	MANDOLIN
BASS	HARPSICHORD	ORGAN

I WOULD RATE THIS PIECE:



AGEE & ROW

PE - Digital Learning Day 1/20/20

The purpose of this task is to get your heart rate up like you would in PE class.

You will need 2 soup cans (or something similar) to complete the task.

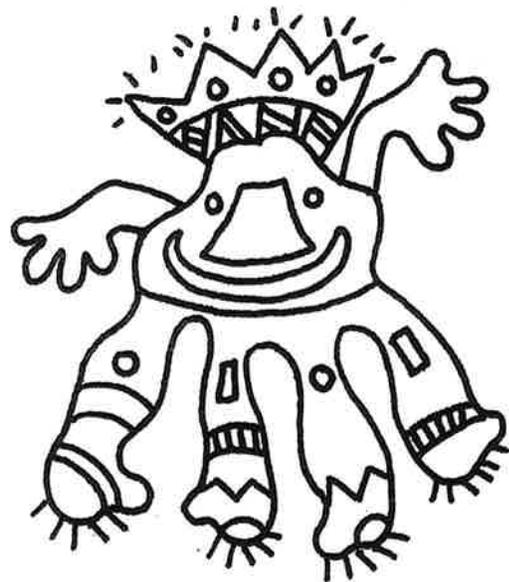
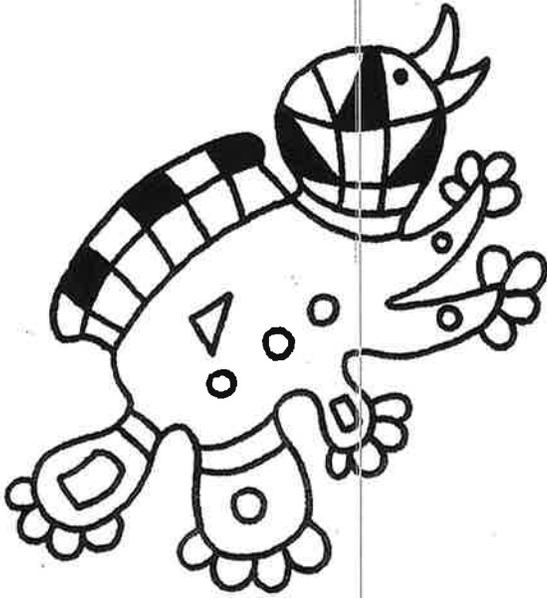
1. Play a song that you like.
2. 10 Jumping Jacks
3. 5 Push-ups (try for 10)
4. 10 Curl ups
5. 10 Bicep curls with soup cans (hold cans in front of you and pull them up to your shoulders)
6. 10 mountain climbers
7. 10 Shoulder press with soup can (Hold cans and push up them up)
8. 10 seconds - run in place
9. Rest 30 seconds and repeat until song is complete (3-4 times).

Walk around the house for 3-5 minutes (do not sit down)

Pick another song and do it again!

Name: _____ Grade: _____

Parent Signature: _____



Here are a couple of crazy creatures floating around the page. Draw some equally weird friends for them.