

5th Grade E-Learning
February 15, 2021

ELA/Social Studies: Abraham Lincoln and George Washington articles and worksheets. Word search.

Science: Solar Absorbers and the Future of Electricity

Math: Coordinate plane worksheets and division worksheet

Art: See instructions

PE: See instructions

Music: See instructions

Name: _____

Abraham Lincoln

By Cynthia Sherwood



We know him as "Honest Abe," born in a log cabin. Abraham Lincoln was the sixteenth president of the United States. Every year on Presidents' Day, we honor him as one of the greatest in our country's history.

Abe Lincoln was born on February 12, 1809 in Kentucky. At night, he liked to read by candlelight, but in the day he worked on his father's farm. As an adult, he lived in Illinois and became a lawyer. He served in Congress where he spoke out against slavery.

By the time Lincoln was elected president in 1860, the nation was horribly divided over the issue of slavery. Eleven southern states decided to **secede** from the United States. That means they broke off to form their own nation, which then led to the Civil War.

President Lincoln fought to keep the U.S. together as one united country. In the "Gettysburg Address," President Lincoln honored the thousands of soldiers who died on that battlefield. He called for the nation to come together so that the "government of the people, by the people, for the people, shall not perish from earth."



Abraham Lincoln with officers during the Civil War.

After four long years, the Civil War ended. Abraham Lincoln had kept the United States together in its most terrible crisis. Today, we honor him as the man who helped end slavery. We remember him as a great leader who led his country out of its darkest hour.

Name: _____

Abraham Lincoln

By Cynthia Sherwood



1. What did Abraham Lincoln like to do at night?

2. In the third paragraph, the author writes:

Eleven southern states decided to secede from the United States.

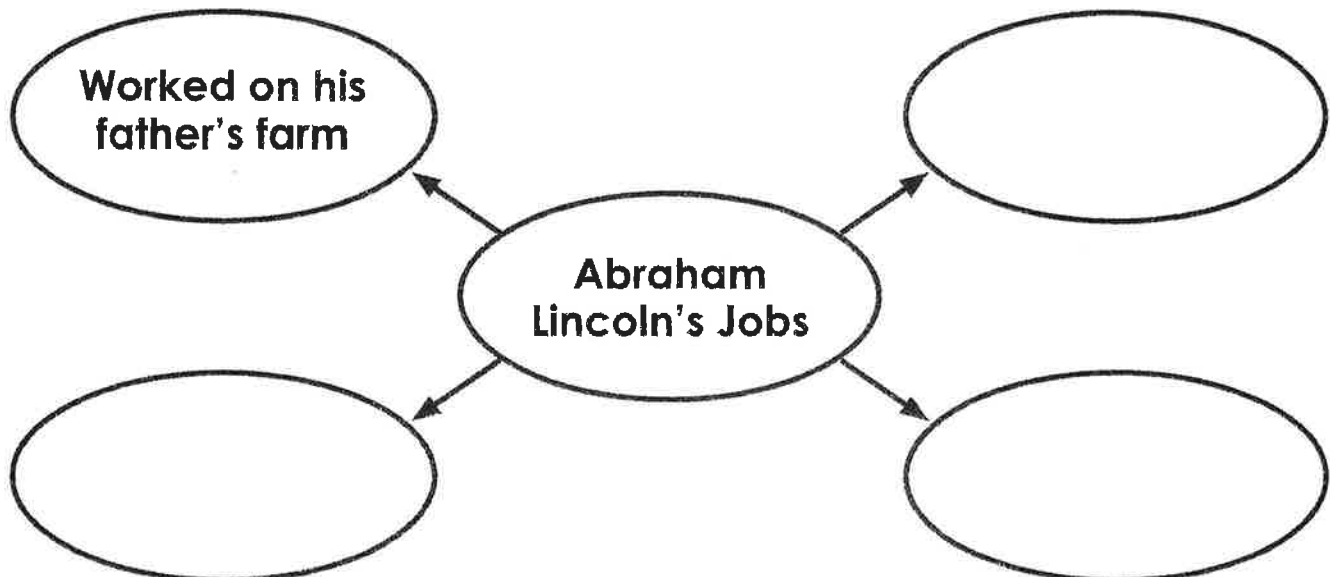
What does this mean?

- a. Eleven states did not want to fight in the Civil War.
- b. Eleven states do not celebrate Presidents' Day
- c. Eleven states wanted to start their own country.
- d. Eleven people voted for Abraham Lincoln.

3. Where was Abraham Lincoln born?

- a. February 12, 1809
- b. Illinois
- c. During the Civil War
- d. Kentucky

4. Complete the web.



Name: _____

Abraham Lincoln

By Cynthia Sherwood



Match each vocabulary word from the reading passage with the correct definition.

- | | |
|-----------------------------|--|
| _____ 1. slavery | a. a house made of logs |
| _____ 2. log cabin | b. nickname for Abraham Lincoln |
| _____ 3. Kentucky | c. owning people and forcing them to work |
| _____ 4. Illinois | d. state where Lincoln lived as an adult |
| _____ 5. Civil War | e. state where Lincoln was born |
| _____ 6. Congress | f. a war in which different states fought against each other |
| _____ 7. secede | g. place where laws are made |
| _____ 8. Gettysburg Address | h. leader of the United States |
| _____ 9. "Honest Abe" | i. famous speech given by Abraham Lincoln |
| _____ 10. president | j. to remove a state from the country |

Name: _____

George Washington

By Cynthia Sherwood

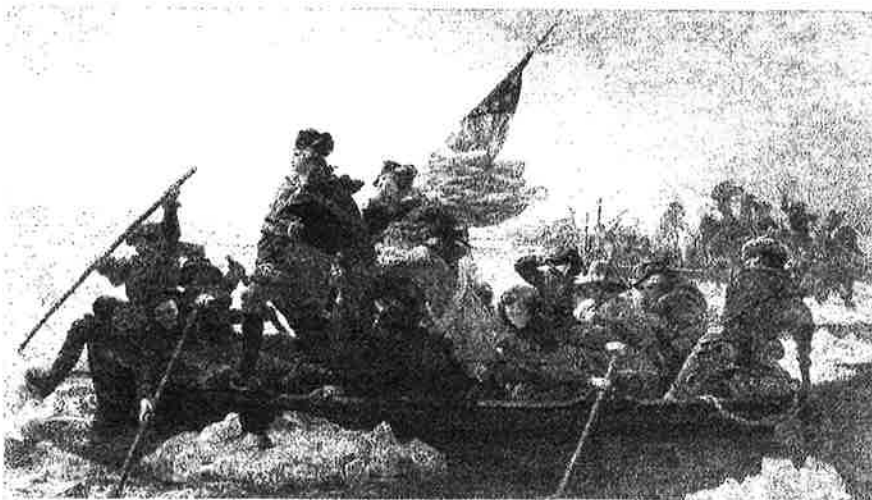


We call George Washington the "Father of our Country." He was the first president of the United States. He also served as the lead general in the Revolutionary War. Every Presidents' Day, we remember him as America's first great leader.

Washington was born on February 22, 1732 in Virginia. He had little schooling, but taught himself many important skills. As a young man, he became a soldier and fought for the British in the French and Indian War.

Later, however, Washington and others became angry at the way England was ruling its American colonies. In 1776, the colonists declared their independence from the British. General Washington led his troops in the fight against the British. In 1783, America won the war and became free from England. Washington retired as general and returned to his farm in Virginia.

But the new country struggled. It needed a better structure for its government. In 1787, Washington helped head up the Constitutional Convention in Philadelphia. That is where the U.S. Constitution was written to create a brand new form of government.



George Washington leading his army across the Delaware River in the Battle of Trenton.

As a popular war hero, Washington was the logical choice to become the first president in 1789. He was re-elected four years later. He said he would not serve a third term because that would give one man too much power. As the first president, Washington set an example for later presidents. Today, we honor him as a great leader for a brand new country.

Name: _____

George Washington

By Cynthia Sherwood



1. Where and when was George Washington born?

2. Which sentence about George Washington is true?

- a. Washington always loved to read books.
- b. Washington fought in the Civil War.
- c. Washington didn't like the way England was ruling the colonies.
- d. Washington was elected president three times.

3. What happened at the Constitutional Convention in 1787?

4. Which two wars did George Washington fight in?

5. Tell whether each sentence is a fact or opinion. Write F or O next to each sentence.

_____ George Washington was the greatest leader in American history.

_____ George Washington was a soldier.

_____ George Washington is known as the "Father of our Country."

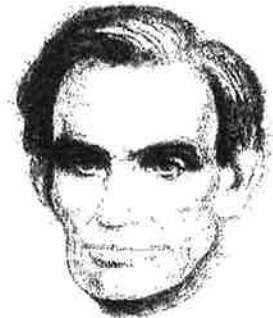
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Abraham Lincoln Word Search



Can you find the underlined words in the puzzle? Words are hidden ↓, →, and ↘.

ABRAHAM LINCOLN was born in KENTUCKY. His family was very poor and lived in a one-room LOG CABIN. He only went to school for one year, but did learn how to READ, WRITE, and solve MATH problems. He spent much of his free time reading BOOKS.



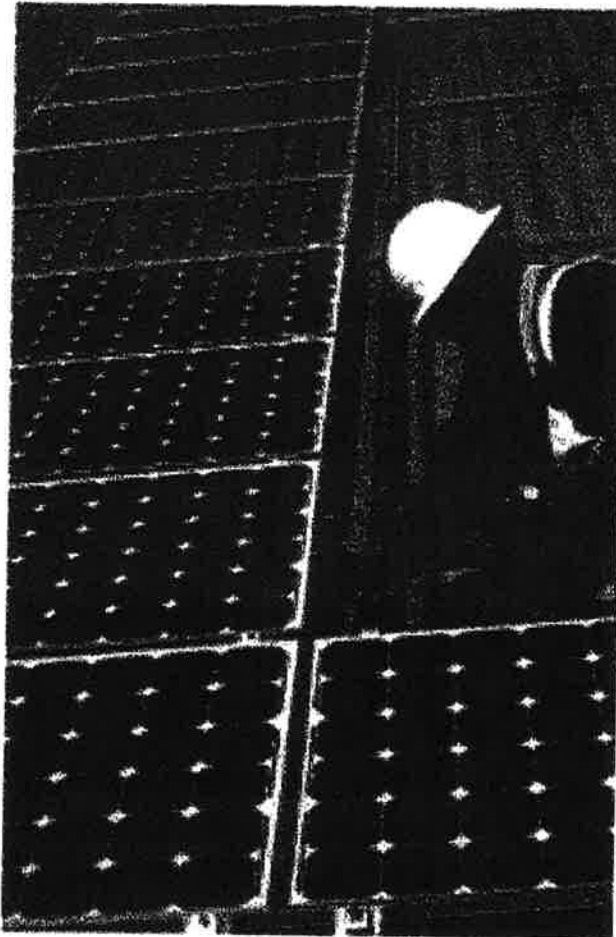
When he was very young, Mr. Lincoln's family moved to SPRINGFIELD, ILLINOIS. He had many different jobs, including STOREKEEPER, LAWYER, and SENATOR.

In 1861 Lincoln became the SIXTEENTH PRESIDENT of the United States. During this time, people of the North were fighting against people from the South in the CIVIL WAR. In 1863, he gave a famous speech in GETTYSBURG where he said he was very sad to see people of our country fighting against each other. He also ended SLAVERY in the south because he believed all men should be FREE. In 1865 the Civil War was over, and Lincoln had brought peace to our country.

Shortly after the war ended, Lincoln and his wife went to FORD'S THEATER to watch a play. JOHN WILKES BOOTH snuck into the theater and assassinated Lincoln. Our nation lost a HERO that day.

Solar Absorbers and the Future of Electricity

by James Folta



Electricity is what we use to power things at home or at school. You can probably look around right now and see an electrical outlet or two. Everything that we plug into one of these outlets uses electricity. But where does this electricity come from? Right now we have a few ways to make electricity. Some are better than others. There are some scientists who are trying to find new ways to get electricity that are better for the planet Earth.

Most electricity is generated by machines that are run by steam. Making a lot of steam is the hard part. Water has to be heated up so that it boils and becomes steam. In the United States, a lot of different things are burned to create this steam. The most common things that are burned are oil, gas, and coal. The United States uses a lot of electricity, and so we burn a lot of oil, gas, and coal. In 2012, the United States of America used more oil and gas than any

other country in the world and was number two in the world for using coal.

The problem with using these things is that burning them can be harmful and damaging to the earth. Also, there is only a certain amount of coal, gas, and oil in the world, and they are running out very quickly. We can't make more of them. What happens when they run out? How else can we get electricity?

There are some people who are trying to answer this question. There are many scientists who are developing different methods of getting electricity. One of these people is Jeff Chou, who is a scientist and researcher working on new ways of getting electricity. Jeff works at MIT, which stands for Massachusetts Institute of Technology. It is a university in Cambridge, Massachusetts. MIT is very well known, and people from all over the world go to study there. It is one of the best colleges to learn and practice science.

Jeff is at MIT working as a researcher on electricity. He decided he wanted to be a scientist in high school: "I happened to like the math and physics classes, so in college I chose to focus on electrical engineering." Electrical engineering is studying how electricity works. This is helpful for knowing how things like computers work. In fact, Jeff can build the computer chips that make computers run!

Jeff likes being a scientist because he can change the world. "I get to work on tough problems that could help out everyone on Earth," Jeff says. Jeff likes that he gets to try to "come up with new solutions by thinking creatively. In fact, in science, wild and crazy ideas are encouraged!"

Jeff has been working on how to get better solar power. Solar power, Jeff says, is "converting the light we get from the sun into usable electrical energy." You can feel this energy yourself: the sun feels hot on your skin because it is sending out energy. Solar power is different from oil, gas, or coal because it is what is called renewable energy. This means that its source is not consumed when we use the energy, as happens with gas, for instance, which burns away. Things like the wind, the sun, and ocean currents are called renewable because they won't go away anytime soon.

At MIT, Jeff has been "working on new ways to convert solar energy into electricity." He made something called an absorber. It takes the heat from something hot, like the sun, and turns it into electricity. Absorbers are very small. They are special panels made out of silicon and other materials. These panels can "absorb and convert each photon [from the sun] that comes in, into an electron." These electrons can be used to make electricity. This can power anything, like a toaster, or a TV, or even some cars.

Jeff's job as a researcher involves doing lots of experiments. Jeff says that experiments are

the heart of science. You have to take your ideas and test them to see if they work or not. "Sometimes the ideas work and sometimes they don't, and that's science in a nutshell," Jeff says. These experiments involve lots of special equipment and laboratories. Jeff does most experiments in a clean room, which is a room that has no germs or dirt or anything that might damage his experiments. In the clean room, Jeff made the tiny solar absorbers. Then he shined light on them to see how much energy they could make. He took careful notes and measurements so that he could tell everyone how good or bad the device was.

Jeff likes working with solar energy because it is better for the earth. "Solar energy is very important because we can create electrical energy without polluting the earth," Jeff says. Older ways of getting electricity that use oil, gas, or coal are more harmful. They "burn toxic chemicals and release them into the sky and Earth, which are harmful to you and me," Jeff says. But the absorbers that Jeff built are cleaner. "All we have to do is point our solar silicon panels towards the sun, and we get clean energy," Jeff says.

For Jeff, his solar absorbers are very exciting because they can help us turn anything hot into electricity. Jeff is hoping that if his panels are sensitive enough, anything hot could generate electricity, not just the sun. He says, "There are a lot of hot things we encounter every day; imagine if we can now use those to help power an entire city!" This is the exciting part of science for Jeff. He is helping to make the world a cleaner and better place through his solar panels. If scientists like Jeff are successful, the world would be able to get all its electricity from clean, renewable sources. This would make our world a cleaner and safer place to live.

generate

gen · er · ate

Advanced Definition**transitive verb**

1. to cause to be brought into being.

The human body generates heat.

The farm uses a windmill to generate its own electricity.

The news generated a great deal of excitement.

Establishment of the factory will generate more jobs in the area.

The lottery generates significant revenue for the state.

2. to beget (offspring).

Laboratory mice exposed to the chemicals were no longer capable of generating offspring.

Spanish cognate

generar: The Spanish word *generar* means generate.

These are some examples of how the word or forms of the word are used:

1. Solar power is energy from the sun that can be used to **generate** electricity.
2. When there is a change in one of the forms of energy used to power modes of transportation, then the energy **generated** by these devices changes as well.
3. Another form of renewable energy is wind energy. Like an extremely large pinwheel, wind turbines have blades that rotate when the wind blows, and this movement **generates** electricity.
4. As India develops, it will require more electricity to power homes and businesses. Today, many cities in India suffer frequent blackouts, because the country doesn't **generate** enough electricity.
5. Water power, or hydropower, is one of the oldest sources of energy. Hydropower often comes from dams or waterfalls. Of all renewable energy sources, it is most often used to **generate** electricity.
6. Similarly, a tsunami could be **generated** by a giant meteor splashing into the ocean from outer space. Or a volcanic eruption in an underwater volcano. And yet the most common causes of tsunamis remain underwater earthquakes.
7. Most electricity is **generated** by machines that are run by steam. Making a lot of steam is the hard part. Water has to be heated up so that it boils and becomes steam. In the United States, we burn a lot of different things to create this steam.

Name: _____ Date: _____

1. What kinds of energy does Jeff Chou work with?

- A. energy from coal, gas, and oil
- B. solar energy and energy from coal
- C. electrical energy and energy from oil
- D. solar energy and electrical energy

2. What does the passage describe?

- A. The passage describes electricity and the efforts of a scientist to turn solar energy into electricity.
- B. The passage describes the reasons that people from all over the world go to study at MIT.
- C. The passage describes what Jeff Chou does to keep the room where he does his experiments clean.
- D. The passage describes the few harmful byproducts that are created by people use energy from the sun.

3. Getting electricity from oil, gas, and coal pollutes the Earth.

What evidence from the passage supports this statement?

- A. Jeff Chou hopes that his panels will be sensitive enough to absorb electricity from anything hot, not just the sun.
- B. In order to generate steam for its electricity needs, the United States has to burn a lot of oil, gas, and coal.
- C. Using oil, gas, and coal burns toxic chemicals and releases them into the sky and the earth, which is harmful to people.
- D. According to Jeff Chou, testing your ideas to see whether or not they work is at the heart of science.

4. Why might Jeff and other scientists be working on making electricity from **renewable** sources, like solar energy?

- A. because it is much more expensive to make electricity from non-renewable sources than to make it from renewable ones
- B. because the sources used most are running out very quickly, and renewable sources will not run out any time soon
- C. because renewable sources can burn more easily, which means we can produce more steam to power more machines
- D. because using energy from renewable sources is a "wild and crazy idea", and scientists prefer to work on very creative projects

5. What is this passage mostly about?

- A. the reasons that the United States of America used more oil and gas than any other country in 2012
- B. the computer chips that Jeff Chou learned how to build as an electrical engineer
- C. electrical engineering, the process of burning coal, and the importance of electrical outlets in daily life
- D. electricity, solar energy, and a scientist working on ways to turn solar energy into electricity

6. Read the following sentence: "At MIT, Jeff has been 'working on new ways to **convert** solar energy into electricity.'"

What does the word **convert** mean?

- A. increase
- B. decrease
- C. change
- D. destroy

7. Choose the answer that best completes the sentence below.

Solar power is renewable; _____, power from oil, gas, and coal is not renewable.

- A. however
- B. especially
- C. in conclusion
- D. initially

8. What did Jeff make to convert solar energy into electricity?

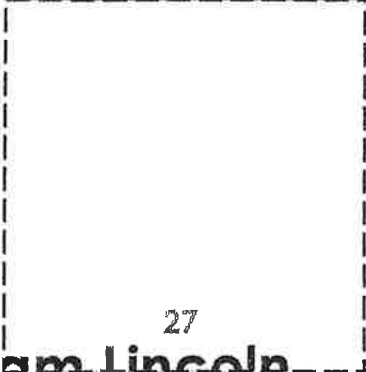
9. According to Jeff, why is solar energy "very important"?

10. Are the solar absorbers that Jeff worked on a better way of getting electricity than oil, gas, and coal? Use evidence from the passage to explain why or why not.

Name: _____

Math Puzzle Picture

Solve the equations. Then, cut out the picture squares. Match the number printed on the picture squares to your answers below and glue them in place to unscramble the mystery picture. Color your picture.

 91	 84	 33	 77
 27	 87	 47	 52
 69	 97	 48	 24
 63	 36	 59	 75

Name: _____

Math Puzzle Picture

Solve the equations below. Then, cut out the picture squares. Match the number printed on the picture squares to your answers below and glue them in place to unscramble the mystery picture.

$8 \overline{)376}$	$7 \overline{)252}$	$3 \overline{)261}$	$5 \overline{)315}$
$9 \overline{)216}$	$2 \overline{)182}$	$4 \overline{)208}$	$6 \overline{)450}$
$4 \overline{)336}$	$8 \overline{)216}$	$3 \overline{)207}$	$9 \overline{)297}$
$7 \overline{)336}$	$5 \overline{)485}$	$2 \overline{)154}$	$6 \overline{)354}$

Name: _____

Honest Prez

NOTE: In each section, do NOT connect the last point back to first point.

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- (X, Y)**
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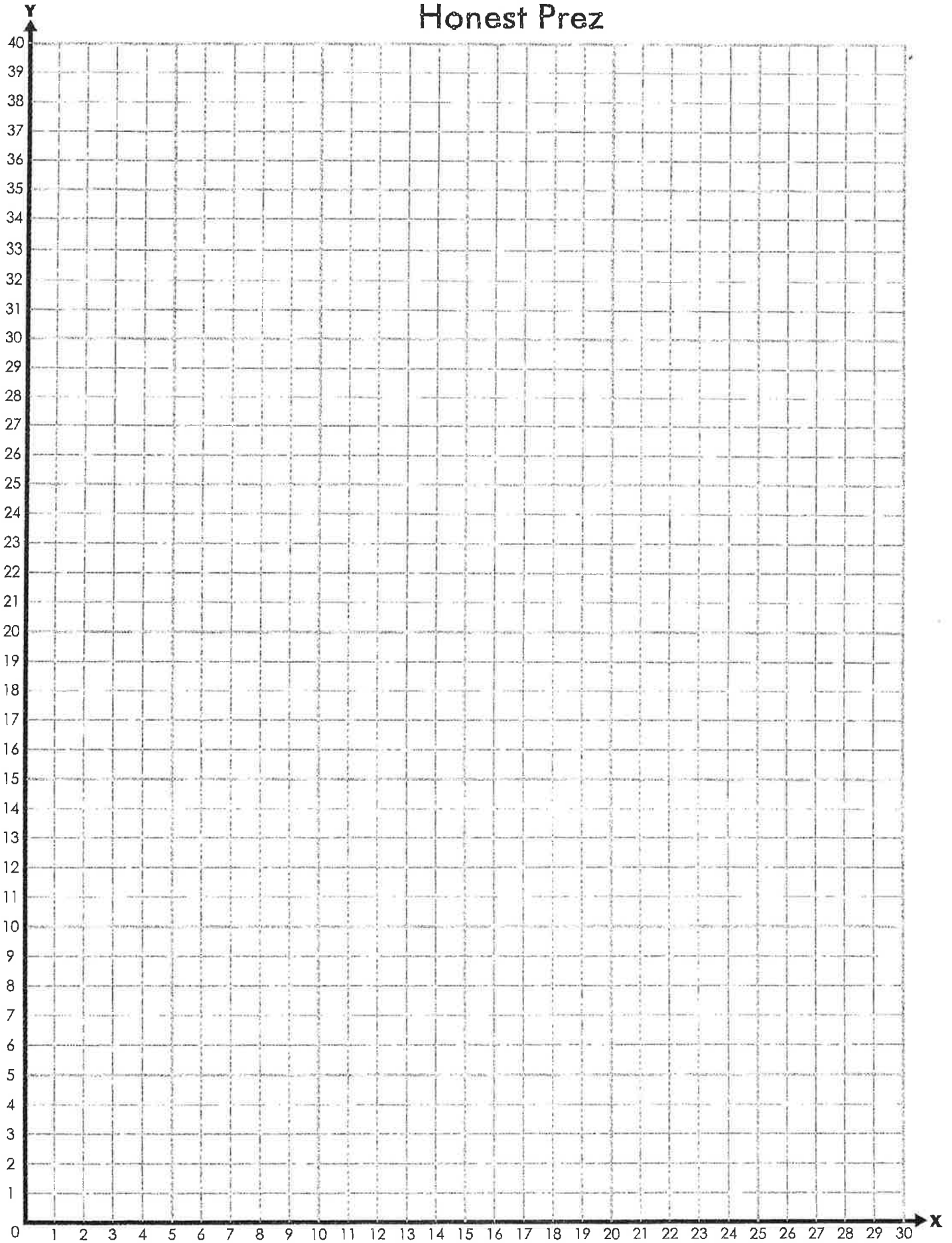


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Honest Prez



Name: _____

Founding Father

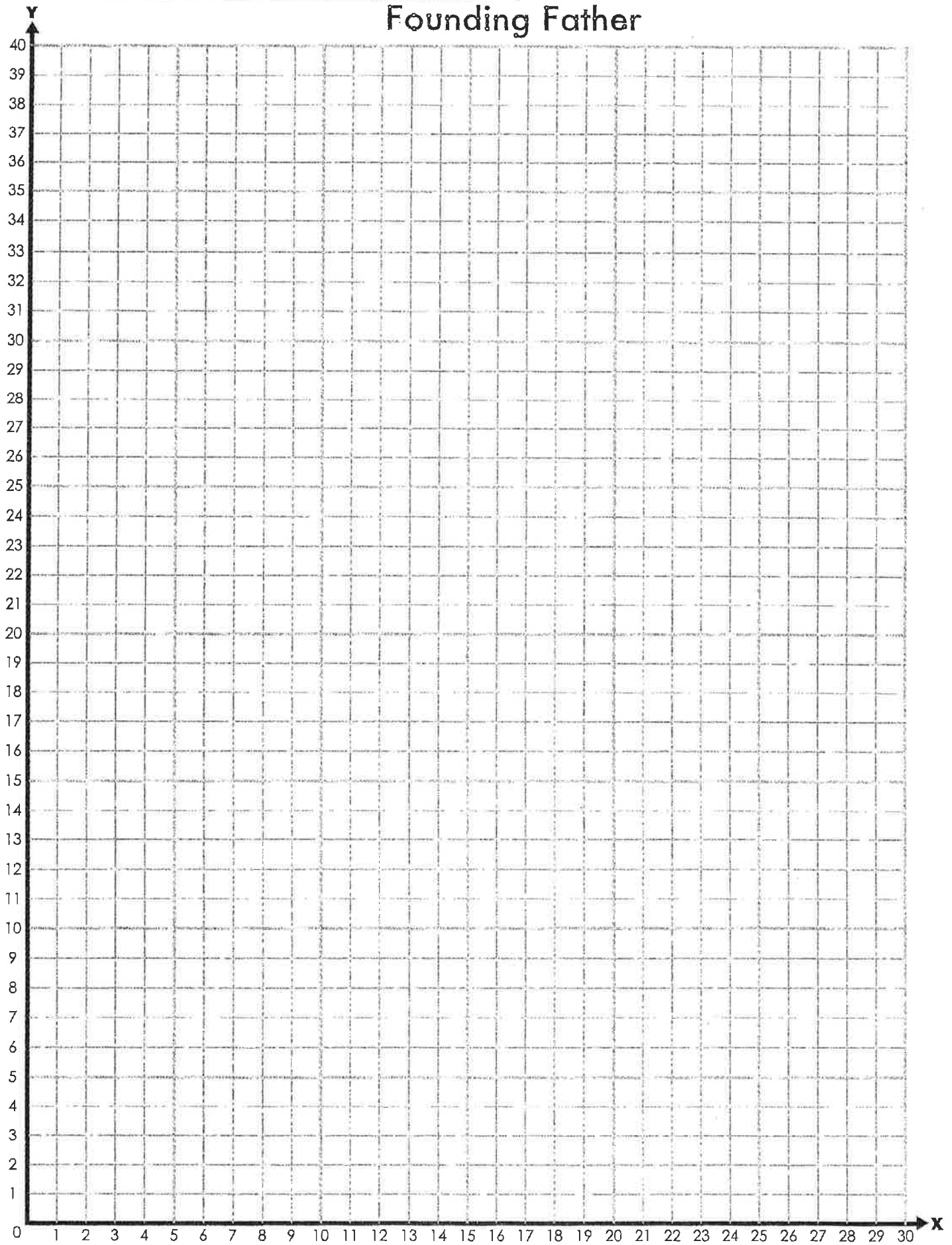
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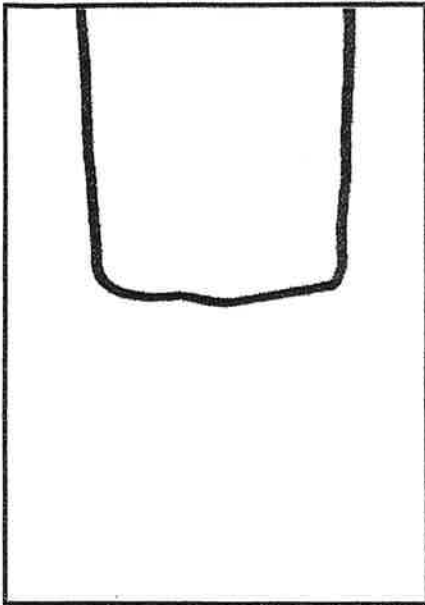
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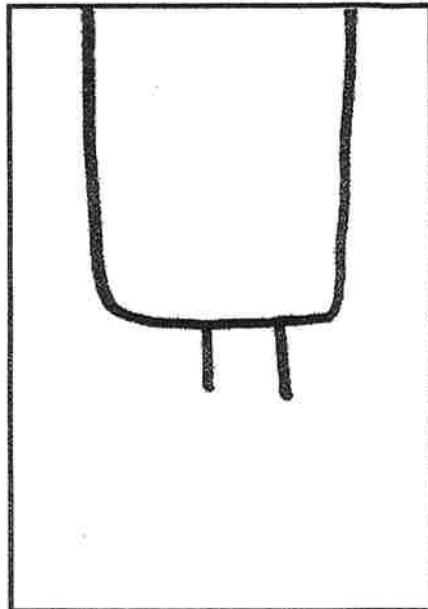
Founding Father



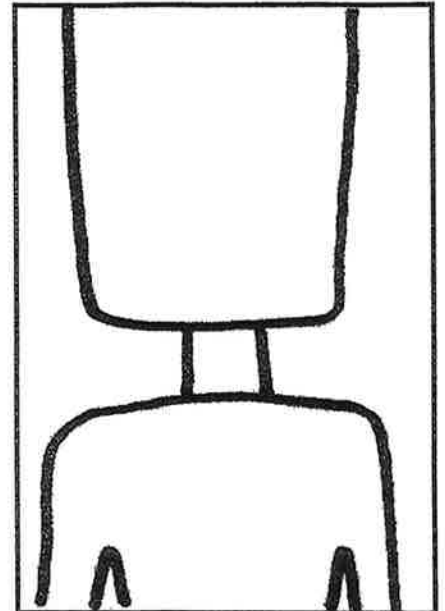
How to Draw LINCOLN



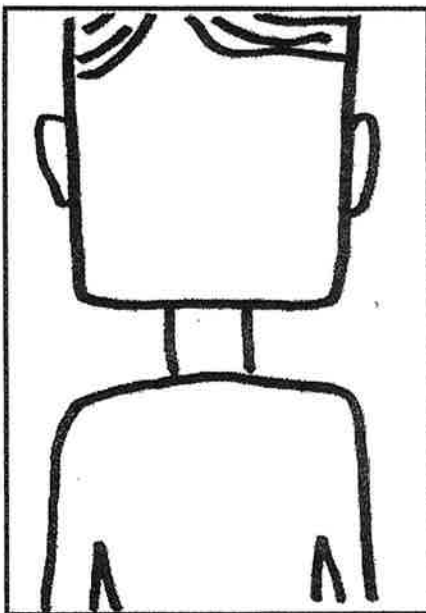
Starting at the top of the paper, draw a box with rounded corners for the face. Face should extend to the $\frac{1}{2}$ way point of the paper.



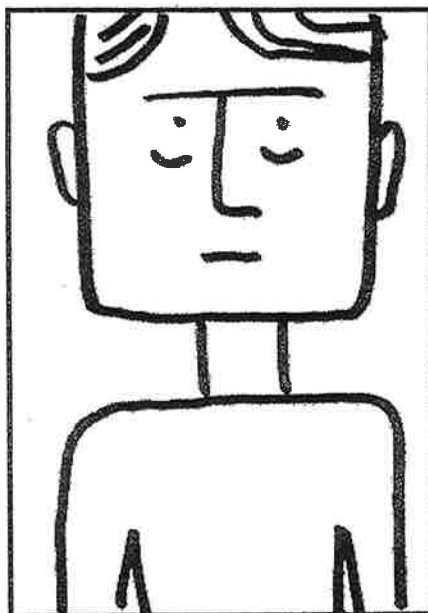
Add two lines for the neck.



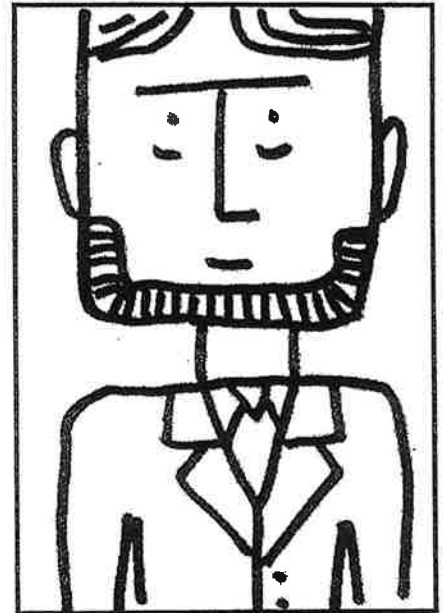
From the bottom of the paper, draw a line up to the $\frac{1}{2}$ way point, across the bottom of the neck and back down the other side. Add skinny triangles to create arms.



Add hair line by draw one side first then the other. Add squiggly lines inside shape for hair. Add two ears on the side of Lincoln's face.



Draw a straight horizontal line for the eyebrows, an upside down # 7 for the nose, two dots for the eyes and two curved lines under the eyes.



Draw a line inside the face for the beard. Start just below the ears. Color the beard in with oil pastel. Add a collar, tie and buttons for Lincoln's coat.

Fun Facts LINCOLN

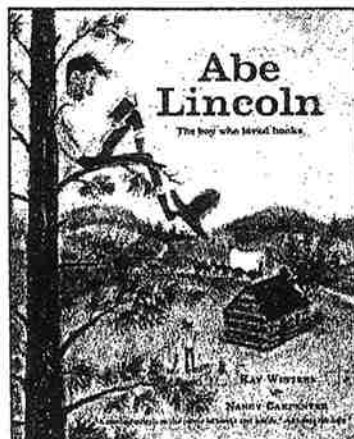


- ▶ Abraham Lincoln was born on February 12, 1809 in Hodgenville, Kentucky in a log cabin to a very poor family.
- ▶ Abraham Lincoln was 6 feet 4 inches tall. He looked extra tall by wearing a stove pipe hat.
- ▶ He became the 16th president of America in 1861 at 52 years of age.
- ▶ Abraham Lincoln was the first American President to wear a beard.
- ▶ He led the Union into the Civil War to protect the nation and put an end to slavery.
- ▶ The Emancipation Proclamation was issued by Abraham Lincoln in January, 1863. Slavery ended with the passage

of the 13th amendment

- ▶ Abraham Lincoln married Mary Todd Lincoln on November 4, 1842, together they had 4 boys.
- ▶ Abraham Lincoln died on April 15, 1865, the day after being shot at Ford's Theatre in Washington, D.C. He was assassinated by John Wilkes Booth and was buried at Oak Ridge Cemetery, Springfield, Illinois

Source: Kids Fun Facts



PE - Digital Learning Day 2/22/21

I have 2 tasks for you today.

1. Today you will play a game that tells you what exercises to do. You can do this by yourself, with a brother or sister, or the entire family. All you need is 1 die (borrow it from another board game you might have). If you do not have dice, cut up 6 small pieces of paper and write 1-6 on them and put them in a cup.
2. Keep a food journal. Days off can be tricky, we don't always follow our normal eating schedule. Write down what you eat and the time you eat all day.

Name: _____ Grade: _____

Parent Signature: _____

Keep It Moving!

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Rules for play

- 1) Roll the die.
- 2) Move the number of spaces on the die.
- 3) When you land on a space with written directions, follow them.
- 4) Play until someone reaches the Finish box. Continue play to see who will finish second, third, etc.

