

Digital Learning Day
Friday, April 2, 2021

Directions: Complete the following pages and return them to school by Tuesday, April 6, 2021 for complete credit.

Math

- Daily Math 136
- Fact Sheet 122AB
- Distributive Property of Mult. ws

ELA/Social Studies

- Daily Gram 136
- Read Scholastic News and complete ALL the questions on pg. 8.

Science

- Read Science Spin and complete ALL the questions on pg. 4

If you have any questions, please email me at most@kings144.org.

DAY 136

CAPITALIZATION:

1. today r. kilm spoke about arcadia national park.

PUNCTUATION:

2. The T P Madison Co opens at 8 A M

SUBJECT / VERB:

Underline the subject once and the verb phrase twice:
Remember: verb phrase = helping verb + main verb

3. Kim and Ron are writing a paper.

SENTENCE TYPES:

Determine the type of sentence:
Your choices are statement (declarative), question (interrogative),
command (imperative), and exclamation (exclamatory).

4. A. Take this.
B. Did you finish?

SENTENCE COMBINING:

5. The canary flew from its cage.
Someone left the door open.

Name _____ Score _____

Class Fact Practice 122A

Math 3 (for use with Lesson 122)

Set 24: Multiplying by 8

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$
 ok

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$
 😊

Name _____ Score _____

Fact Homework 122B

Math 3 (for use with Lesson 122)

Set 24: Multiplying by 8

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by _____

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array} \text{ ok}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 0 \\ \hline \end{array} \text{ 😊}$$

Daily Math

Common Core



Name _____

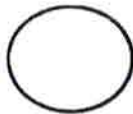
____/10

Round, then add or subtract.

606 - 413 is about

What sign makes the statement true?

54 - 26 ○ 75 - 47



How many cans did Mason and Brynlee recycle?

Cans to Recycle

Mason	
Elliott	
Brynlee	



= 4 cans

Complete the table.

DIVIDE BY 6

36	
72	
6	
18	
48	

Multiply.

$$2 \times 12 = \quad \quad \quad \begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

Divide.

$$27 \div 3 = \quad \quad \quad \begin{array}{r} 6 \overline{)18} \\ \hline \end{array}$$

Write < , > , = to make the statement true.

$$\frac{1}{4} \bigcirc \frac{1}{2}$$

Subtract.

$$\begin{array}{r} 966 \\ - 793 \\ \hline \end{array}$$

Write in the lowest terms.

$$\frac{3}{10} = \frac{\boxed{}}{\boxed{}}$$

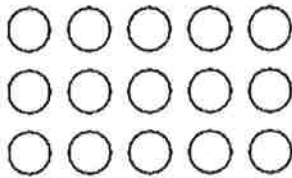


Name: _____

Distributive Property of Multiplication

The **Distributive Property of Multiplication** is used when we divide a multiplication array into two parts, making two smaller multiplication facts. When you add to find the sum of the two smaller products, you have the amount of the original array.

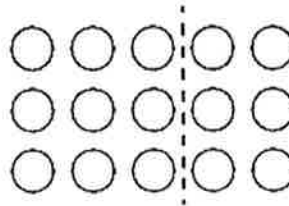
This array shows 3×5



What is 3×5 ?

$3 \times 5 =$ _____

The array was broken into two smaller parts. It shows $3 \times 3 = 9$ and $3 \times 2 = 6$.



What is $9 + 6$? _____

What is $3 \times (3 + 2)$? _____



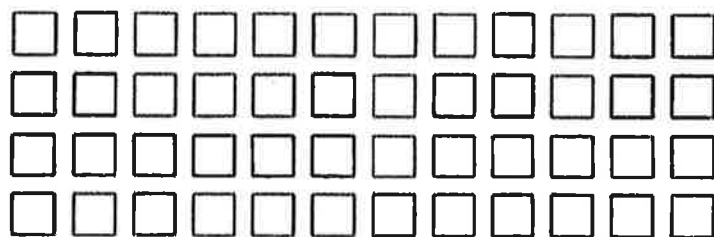
The array above shows the multiplication fact _____ \times _____ = _____.



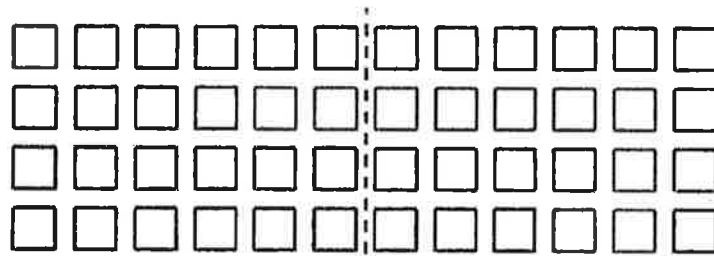
Now the array shows two facts.

The facts are _____ \times _____ = _____ and _____ \times _____ = _____.

Add to find the sum of the two products. Your answer is _____.



The array above shows the multiplication fact _____ x _____ = _____.



Now the array shows two facts.

The facts are _____ x _____ = _____ and _____ x _____ = _____.

Add to find the sum of the two products. Your answer is _____.

Make an array to show 3 x 8. Be sure your symbols are arranged in neat rows and columns.

Now draw a dotted line on your illustration to divide the array into two arrays.

What two multiplication facts do you see?

_____ x _____ = _____ and _____ x _____ = _____

Add to find the sum of the two products. Your answer is _____.



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SCHOLASTIC News

EDITION
3

THE POWER OF STORY



**Eva Whittaker stars in
WolfWalkers, a movie that
celebrates Irish folktales.**

INSIDE THIS ISSUE

Can you guess what
creature calls this dinner?

ONLINE EXTRA

Take a video trip to Ireland!
[scholastic.com/sn3](https://www.scholastic.com/sn3)



STORIES HAVE

Why is it important to tell and listen to stories? Just ask Eva Whittaker—

AS YOU READ

Underline two ways in which stories can be “powerful.”

Eva Whittaker loves stories. This 12-year-old lives in Ireland, where folktales are an important part of the culture. She told *Scholastic News* that folktales, like other types of stories, give kids the chance to imagine themselves as different characters. Kids get to experience new places and adventures through the stories.

That’s why Eva became an actor four years ago. Acting out a story lets her feel what it’s like to walk in someone else’s shoes—or to even become a wolf!

In the movie *WolfWalkers*, Eva is the voice of one of the main characters. She plays Mebh (MAYV), a girl who changes into a wolf at night. Mebh is part of a wolf pack fighting to save their forest and their way of life from dangerous forces.

We caught up with Eva to find out more.

In addition to acting, Eva loves baking, drawing, and reading.

SCHOLASTIC NEWS:

WolfWalkers was inspired by Irish folktales that are hundreds of years old. Why do you think those tales still inspire people today?

EVA WHITTAKER: I think they’ve stood the test of time, because everyone continues to tell them to each other. I think they’re so special because they make us feel connected to our ancestors.

SN: What are some of your favorite folktales?

EW: I’ve grown up hearing a lot of Irish folklore stories. We learn about a lot of them in school, like the Children of Lir. That’s about children who are turned into swans.

WORDS TO KNOW

folktales: stories passed down through generations
ancestors: a person’s relatives who lived in the past

POWER

he's an actor in the movie *WolfWalkers*.

People can turn into wolves in *WolfWalkers*. That's an idea from Irish folktales.

WATCH A VIDEO

Hear more about Eva's story.



What Makes a GREAT STORY?

Paul Young helped start Cartoon Saloon, the maker of *WolfWalkers*. He says great stories have these three things in common.

BEGINNING Young explains this is where readers meet a main character they like. An event turns this hero's world upside down.

MIDDLE The hero comes up with a plan to reach a goal or fix a problem. But she (or he) faces many obstacles.

END The hero is beaten for a moment by the enemy. The hero sees she's been wrong all along about how to reach her goal. At the last second, she thinks up a new plan to change things for the better!

A lot of other stories are about Finn MacCool, an Irish giant. But my favorites are the ones that are based around fairies. I just love the idea of fairies!

SN: What is the character you play in the movie like? How are you similar to or different from her?

EW: I think we're both quite bubbly and energetic. Mebh is also loyal and protective of her family. I'd like to think I'm that way too.

SN: Did you have to change your voice to play her?

EW: I had a special Mebh voice because Mebh was really wolflike even in her human form, so her voice would be low and a lot more growly than mine would be.

SN: Powerful stories often help teach audiences powerful lessons. What do you hope people learn from this movie's story?

EW: I hope people will think about how we shouldn't fear someone or judge someone who we don't know yet. We should take the time to get to know people, even if we don't think we have anything in common with them. And we shouldn't be afraid to make new friends.



Mebh and Robyn are best friends in the movie.

YOUR TURN

What's the first story you remember hearing or reading? Who told it to you or gave it to you?



THE FLAG
OF IRELAND

WHAT'S UP, WORLD?

IRELAND

Learn what everyday life is like in this modern European nation.

Mmmm! On a cool Saturday morning, you wake up to the smell of breakfast cooking. You head to the kitchen of your home in a small Irish town. Soon you're devouring eggs, baked beans, brown bread, and pudding—sausage made with pork and oats. Then you start your busy day.

First up is some housework. One of your responsibilities is to take the rubbish out so that the bin lorry, or garbage truck, can pick it up.

Next you tackle homework and music practice. Most Irish kids take music lessons at school, and you're no exception. You've been learning to play the bodhran (BOW-rawn), an Irish drum.

Later, you and your family ride bikes to a funfair, or carnival, for a special treat. You eat crisps, or potato chips, get your face painted, and go on a few rides. You get home in time for a late tea, or dinner—and some much-needed rest!

Keep reading to learn more about Ireland. How does it compare with your community?

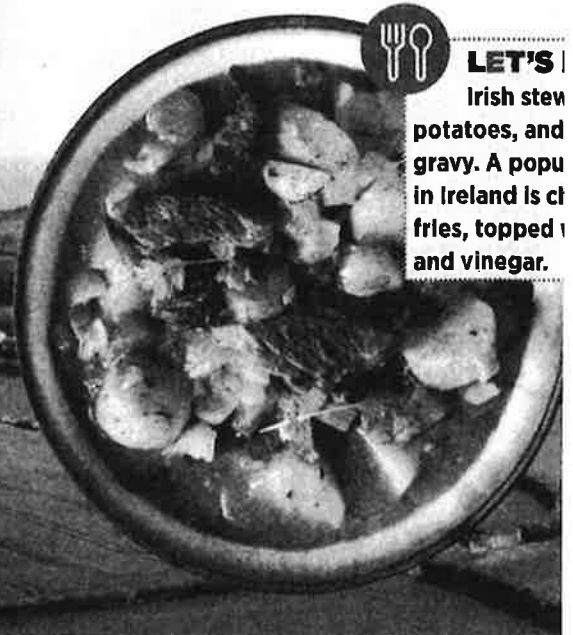


WORD TO KNOW

traditional: relating to customs or ideas passed down from one generation to the next



CELEBRATE! Saint Patrick's Day began in Ireland more than a thousand years ago. It's one of the country's biggest holidays. Every March 17, kids have off from school. Parades have floats, musicians, and **traditional** Irish dancers.



LET'S

Irish stew potatoes, and gravy. A popular dish in Ireland is chicken and fries, topped with cheese and vinegar.

**SAY
HELLO**

MOST PEOPLE IN IRELAND SPEAK ENGLISH, BUT ABOUT ONE-QUARTER CAN ALSO SPEAK IRISH.



LOOK AT THIS! The Rock of Cashel is a site that includes an 800-year-old church and castle. Ireland has thousands of old castles.



MAP IT OUT

Ireland has plenty of beautiful green countryside. But today, about 6 out of every 10 Irish people live in bustling cities and towns. Use the map to name three major Irish cities. Which one is the nation's capital?



FUN AND GAMES

Hurling is a sport played with a wooden stick (called a hurley) and a ball. It began in Ireland long ago as a way to train warriors. When girls play this sport, it's called camogie.



CREATURE FEATURE

Ireland has almost as many sheep as people! These furry animals are raised by farmers for meat and wool. Some roam the countryside to graze on grass.



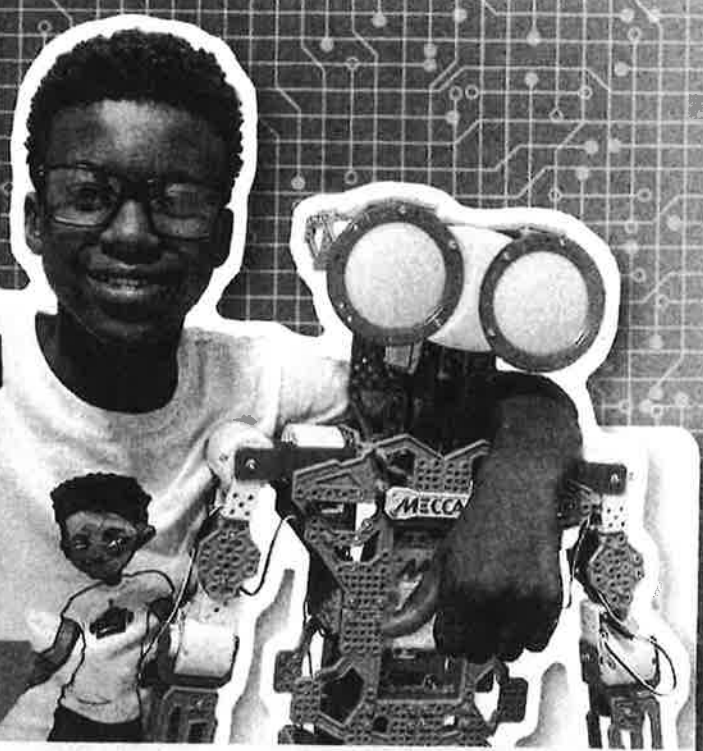
IRISH, THE COUNTRY'S TRADITIONAL LANGUAGE. IN IRISH, YOU CAN GREET SOMEONE BY SAYING "DIA DUIT" (DEE-AH WIT).

MY STORY I BUILD BOTS!

When Callum Daniel was 4, he met a robot named Titan while on a family vacation. Read Callum's own words about how that robot changed his life!

WATCH A VIDEO

Check out Callum Daniel in action!



From the minute I met Titan, I wanted to learn all I could about robots and how they work. My mom bought me a kit so I could build my own. I've been building bots ever since, and now I share my skills with other kids.

Four years ago, when I was 8, I started my own company. It's called iCodeRobots. I teach kids how to build a different robot each week. I have a staff that helps me. We also show kids how to write basic code. Those are the instructions that help their

creations move and light up.

Some kids can't afford my classes. So I've given free courses to 1,000 kids in London, England. That's where I live. Every single kid should have the chance to learn robotics.

Some people say robots are going to take over the world. I don't think that's going to happen! But I do

believe robots are going to play a really big role in our everyday lives.

When I'm older, I plan to use my tech skills to help people like my grandfather, who lost his arm in an accident. He's inspired me to learn how to build **bionic** limbs for other people like him.

Callum teaches a robotics class.



What's Your Story?
We want to hear about it! Ask your teacher to download the My Story submission guidelines from scholastic.com/sn3.

WORD TO KNOW

bionic: made stronger or more capable by electronic devices

This Caterpillar Eats Plastic



Did you know people produce more than 300 million tons of plastic each year? Much of it gets tossed into our planet's ecosystems.

Fish, birds, and other animals can swallow pieces of this plastic. The animals' bodies can't digest it, or break it down, and the plastic can kill them.

Recently scientists discovered that a type of caterpillar could help us clean up some of the plastic pollution. The larva of the greater wax moth loves to eat plastic. And, unlike other creatures, it can digest it.

These small caterpillars can't eat all the plastic in the world. But more studies of how their bodies work could lead scientists to a solution for getting rid of the plastic.

WATCH A VIDEO

Learn how to help with the plastic problem.



STICKY SITUATION

Ticket Trouble

Billy's dad bought tickets to this weekend's big basketball game. He has an extra ticket and tells Billy he can bring a friend. But Billy's two best friends, Adam and Jason, both want to go to the game.



What should Billy do?

Heroes of Folklore

Many Irish folktales are about Finn MacCool, a hero known for his incredible strength. Cultures around the world have similar stories. This chart shows how a few of them compare.

Hero's Name	Country	Description
Finn MacCool	Ireland	The 50-foot-tall Finn is a giant. He is said to be the famous leader of a group of warriors over 1,000 years ago.
John Henry	United States	Henry is a railroad worker who is stronger than 12 men. He competes against a machine to dig a tunnel through a mountain. He wins!
Mulan	China	Legend says that Mulan disguises herself as a man to become a great warrior. She is skilled in martial arts and sword fighting.

Giant's Causeway
Folklore says Finn MacCool put these rocks in the sea as a bridge.

- Which folk hero listed on the chart is a giant?

- What country does the tale of Mulan come from?

- What contest does John Henry win?

NEWS REVIEW

Stories Have Power

- Based on the interview, you can tell that almost all folktales are ____ stories.
 - true
 - mystery
 - old
 - animal
- Which detail best supports the answer to question 1?
 - "Kids get to experience new places..."
 - "I think they've stood the test of time..."
 - "Eva is the voice of one of the main characters."
 - "But my favorites are the ones that are based around fairies."

- To "walk in someone else's shoes" means to ____.

- imagine yourself in that person's situation
- help them reach a goal
- tell them a story
- fight to protect them from dangerous forces

- According to the sidebar "What Makes a Great Story?," what happens in the *middle* of a great story?

- Readers meet the hero.
- The hero is beaten for a moment by the enemy.
- The hero makes a plan and faces obstacles.
- The hero's world is turned upside down.

What's Up, World? Ireland

- A *bodhran* is an Irish ____.
- castle
 - garbage truck
 - breakfast food
 - musical instrument
- How did the sport of hurling get its start?
 - It was a way to train warriors.
 - It was played at funfairs.
 - It was part of Saint Patrick's Day parades.
 - Sheep herders played it to pass the time.

Go to scholastic.com/sn3 for more quizzes.

Science Spin

3-6 • March 2021

A baby female
Burmese roofed turtle

LIFE SCIENCE

TURTLE HELPERS

Scientists are helping these
reptiles return to the wild.

SCHOLASTIC

GO ONLINE: Watch a video about reptiles.
scholastic.com/sciencespin3-6



HELLO, WORLD!
A newly hatched
Burmese roofed
turtle in Myanmar.

MAKING A COMEBACK

This turtle species nearly became extinct. But thanks to scientists and villagers, there is hope.

Burmese roofed turtles look like they're always smiling. But not too long ago, they were actually in big trouble. Thousands of the turtles once lived in Myanmar, a country in Southeast Asia. But about 30 years ago, scientists studying Burmese roofed turtles couldn't find them anywhere.

Many of the turtles had been accidentally trapped and killed in fishing nets. People built homes along rivers, destroying their **habitats**. Local villagers ate their eggs. By the 1990s, biologists

feared that the turtles might be **extinct**.

That changed in 2001, when a Burmese roofed turtle was found in a market to be sold as a pet. Others were spotted in a pond and brought to the Mandalay Zoo in Myanmar for safekeeping. Experts began to wonder if the turtles could be saved from extinction after all.

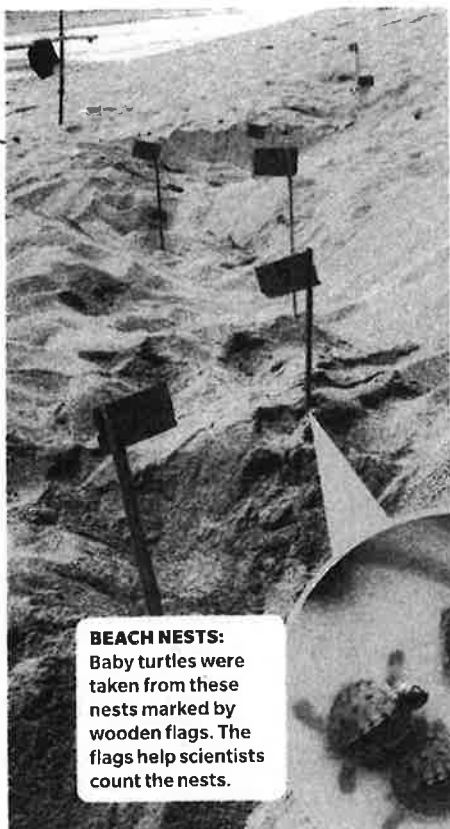
A Helping Hand

Steven Platt, a biologist with the Wildlife Conservation

Society, helped start a program to protect the turtles in Myanmar. He spends two months a year living along the Chindwin River. Ten female turtles were discovered there. Every February and March, the turtles climb out of the river and lay about 25 eggs each. They bury the eggs in the sand so the baby turtles can develop inside until they're ready to hatch.

During this time, Platt's team hires locals to camp





BEACH NESTS: Baby turtles were taken from these nests marked by wooden flags. The flags help scientists count the nests.



HELPING HANDS: Villagers who cared for the turtles get ready to release them back into the Chindwin River in Myanmar.



TURTLE TRACKING: Radio tracking is used to follow the movements of released turtles.

along the river. Each morning, they check for turtle tracks and call Platt if they see any. "When the call comes, we don't eat breakfast. We go straight to the beach and follow the tracks in the damp sand," says Platt. The team carefully digs up the eggs and buries them at a protected campsite. The turtles develop naturally there under the sand. Scientists guard the site to protect the eggs from other animals until they hatch.

Baby turtles, called hatchlings, move slowly and are less than

3 inches long. They're easy meals for predators. In the wild, only 1 in 10 of the hatchlings survive to adulthood. To increase their chances, Platt's team raises the hatchlings in **captivity** until they're about 15 inches long. Once they're big enough, the turtles are ready to be set free. Locals gather along the Chindwin River to release them. "We have a big celebration at the release," says Platt. "Everyone who works on the project is a local, and we want to thank the village for their help."

Wild Success

So far, Platt and the team have raised more than 1,000 turtles in captivity. They've released more than 50 into the wild that are big enough. Already, more females are laying eggs that contain developing baby turtles.

The Burmese roofed turtles' progress is exciting, but scientists say that they're still among the most **endangered** turtles in the world. "We have a long way to go to get a healthy number into the wild," says Platt. "But I'm hopeful for the future."

—Amy Barth

WORDS TO KNOW

habitat: a place where an animal lives

extinct: having no living members of a species

captivity: when a wild animal is kept somewhere that is not its natural home

endangered: at risk of extinction

Name: _____

TURTLES IN TROUBLE

Turtles have roamed the planet for more than 220 million years. They once lived alongside dinosaurs! But today, many turtles are in danger. Of the 360 species of turtles, nearly half face possible extinction.



HAWKSBILL SEA TURTLE: This turtle is found in oceans around the world. For thousands of years, people have used their patterned shells to decorate jewelry, furniture, and other items. That has led to a dangerous decline in the population of this species.



RADIATED TORTOISE: A tortoise is a type of turtle that lives mostly on land. Radiated tortoises live on Madagascar, an island country off the east coast of Africa. The animals are in danger because people capture them for food or to sell as pets. People also cut down their forests to build homes.



ROTI ISLAND SNAKE-NECKED TURTLE: This rare turtle is found in Indonesia. It's known for its long, snake-like neck. Its neck is so long that it doesn't fit all the way inside the shell! Its unusual looks make this turtle a popular pet, putting it at risk of extinction in the wild.

QUICK QUIZ: Answer the following questions using what you learned from the article and the examples (left).

1 Which of the following is true about Burmese roofed turtle babies?

- Ⓐ They are born in the ocean.
- Ⓑ They hatch from an egg.
- Ⓒ They are very big.
- Ⓓ They are very fast.

2 The Burmese roofed turtle is _____.

- Ⓐ dangerous Ⓒ endangered
- Ⓑ extinct Ⓓ purple

3 Which of the following is NOT true about Burmese roofed turtles?

- Ⓐ They live in Myanmar.
- Ⓑ They have shells.
- Ⓒ They sleep only during the day.
- Ⓓ They live along rivers.

4 Tortoises are turtles that live mostly _____.

- Ⓐ in oceans Ⓒ on land
- Ⓑ in trees Ⓓ in rivers

5 Which of the following is true?

- Ⓐ Roti Island snake-necked turtles are extinct.
- Ⓑ Radiated tortoises live throughout the world.
- Ⓒ Hawksbill sea turtle shells are used to make jewelry.
- Ⓓ Less than 200 kinds of turtles are found on Earth.

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L25110-ENRUS

Digital Learning Days - April 2 2021

K-3 Music

Please complete the worksheet on composer John Williams while listening to Williams' "The Imperial March." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this assignment, please feel free to email me. I will be travelling this day, so I may not respond right away, but I will respond as soon as I can. You will get a response before the day is done. My email address is mhynek@kings144.org.

THE IMPERIAL MARCH

JOHN WILLIAMS

NAME _____

DATE _____

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

HAPPY	LOVE	SAD
FUN	NERVOUS	HOPE
ADVENTURE	PARTY	EXCITED
DAY	ENERGETIC	PEACE
OUTSIDE	NIGHT	SLEEPY
FRIENDLY	CALM	COLORFUL

WHICH INSTRUMENTS DO YOU HEAR?

VIOLIN	HARP	CELLO
GUITAR	PIANO	CYMBAL
FLUTE	DRUM	ACCORDION
OBOE	SAXOPHONE	TUBA
TRUMPET	VOCALS	MANDOLIN
BASS	HARPSICHORD	ORGAN

I WOULD RATE THIS PIECE:



AGE & ROW

