

Digital Learning Day
Monday, February 15, 2021

Directions: Complete the following pages and return them to school by Tuesday, February 16, 2021 for complete credit.

Math

- Daily Math 107
- Fact Assessment 19-1
- Fact Families ws
- Basic Division Facts Caterpillar ws

ELA

- Daily Gram 107
- Re-read chapter 9 of The Chocolate Touch
- Complete The Chocolate Touch ws for chapter 9

Social Studies

- Review for the test (Study the review sheet provided.)

CAPITALIZATION:

1. was john smith a leader in the united states of america?

PUNCTUATION:

Punctuate these titles:

2. A. (book) How to Eat Fried Worms
B. (poem) Dandy

PARTS OF SPEECH: ADJECTIVES

Select any adjective(s) telling what kind:

3. A little boy washed his grubby hands.

PARTS OF SPEECH: PRONOUNS

Select the correct pronoun:

4. My father and _____ (I, me) went fishing.

SENTENCE COMBINING:

5. A nurse wore a uniform.
A nurse wore a name tag.

Daily Math

Common Core



Name _____

_____/10

Complete the equivalent fractions.

$$1 = \frac{\square}{3} = \frac{\square}{6} = \frac{\square}{9}$$

Circle the missing number.



921

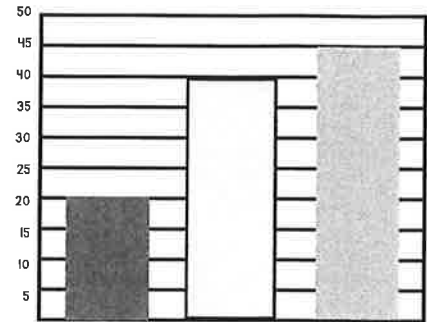
399

853

Max had 30 cookies. His mom gave him some more. If Max was able to give 4 classmates 9 cookies each. How many cookies did his mom give him?



How many students like blue and yellow? _____



Red Yellow Blue

Multiply.

$$8 \times 9 = \quad \quad \quad \begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

Divide.

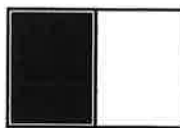
$$35 \div 5 = \quad \quad \quad 10 \overline{)100}$$

Write the time.



:

Write the fraction.



Estimate the product.

$$9 \times 56$$

The product is approximately.



Name _____ Score _____

Fact Assessment 19-1

Math 3 (for use with Lesson 100, Part 1)

Set 19: Multiplying by 3

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

ok

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$



Name: _____

Fact Families

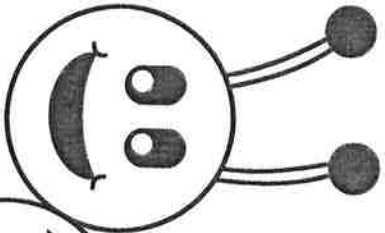
Directions: Fill in the correct answers for each fact family.

<p>6</p> <p>3 2</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>5</p> <p>5 1</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>12</p> <p>3 4</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>
<p>10</p> <p>5 2</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>20</p> <p>10 2</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>8</p> <p>4 2</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>
<p>16</p> <p>8 2</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>18</p> <p>3 6</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>	<p>15</p> <p>3 5</p> <p>___ x ___ = ___</p> <p>___ x ___ = ___</p> <p>___ ÷ ___ = ___</p> <p>___ ÷ ___ = ___</p>

Name: _____

Basic Division (Within 100)

Basic Division Facts Caterpillar



$49 \div 7 =$

$18 \div 3 =$

$27 \div 9 =$

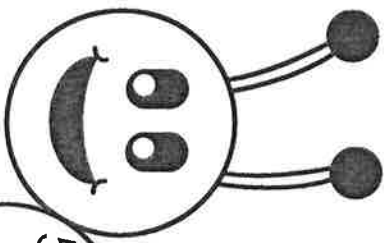
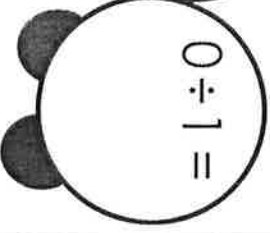
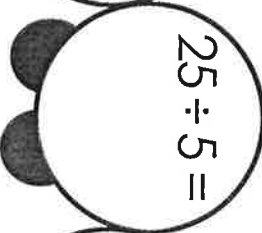
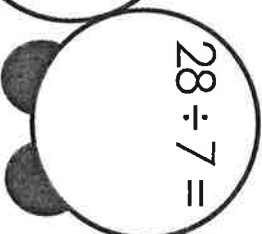
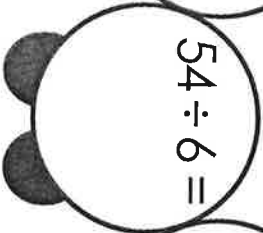
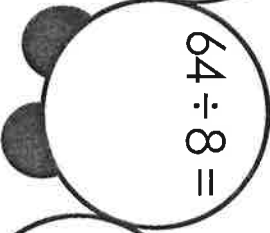
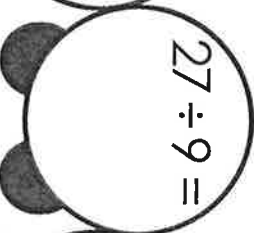
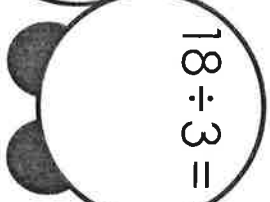
$64 \div 8 =$

$54 \div 6 =$

$28 \div 7 =$

$25 \div 5 =$

$0 \div 1 =$



$56 \div 8 =$

$30 \div 5 =$

$72 \div 9 =$

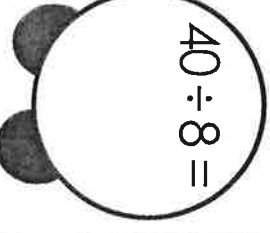
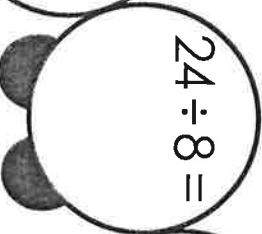
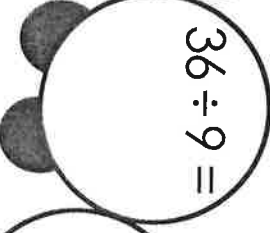
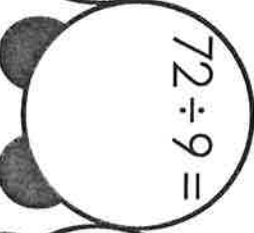
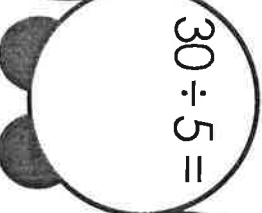
$36 \div 9 =$

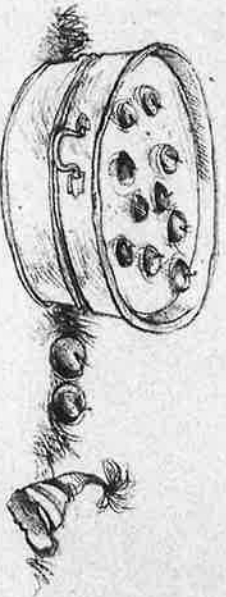
$63 \div 7 =$

$24 \div 8 =$

$100 \div 10 =$

$40 \div 8 =$





Oh, the shame of it! The humiliation! John wept breathlessly as he ran, shocked and frightened, indignant and angry at the world that had suddenly turned against him.

Mean old things, John thought, blaming

Miss Plimsole and Mrs. Quaver for his failures, even though nothing that had happened to him had been their fault in any way.

Horrible old school, he thought, even though he had liked school until that morning. Hateful Susan, he thought, even though he knew at the same time that he was really longing for her to be friendly with him again.

Through the window Mrs. Midas saw John coming up the pathway. "Hello, John dear," she called from the living room. "You're home early today. How nice! As a reward, there'll be a piece of chocolate after supper."

"I hate it!" John shouted. He was crying too hard to say anything else for a moment.

When she heard the sound of his voice, Mrs. Midas rushed into the hall. "Why, what's the matter, dear?" she asked, putting

her arm around him. John twisted away from her grasp, ran past her, and started up the stairs toward his bedroom.

"Susan doesn't want me at her birthday party," he said as he went. "I know she doesn't. Well, I don't want to go to her rotten old party, anyway!"

"I don't think you really mean that," Mrs. Midas said. "Besides," she added, and John was halted by the softness of her voice, "Mrs. Buttercup just telephoned to say she was going to drive over herself at four o'clock to pick you up."

"She did?" John said, blinking down at his mother from the top of the stairway.

"Yes, she did," Mrs. Midas assured him.

"So you'd better hurry and get yourself washed and brushed. Your party clothes are laid out on your bed."

* * *

There were games on the Buttercups' lawn while it was still warm enough outside. Later the party supper, including the birthday cake, was going to be served indoors, and there would be a magician and a short movie.

John joined in the blindman's buff, and Grandmother's footsteps, and fox and geese, and soon he became more cheerful. He even temporarily forgot about chocolate.

Susan looked very pretty. Her yellow curls had been brushed so hard that they looked silkier than ever. She was wearing a big blue ribbon the same color as her eyes. Her cheeks were flushed with excitement—a deeper pink than her new party dress. On her feet were dainty little white socks and white shoes with straps that buttoned.

Between games, Susan smiled at John and said, "I'm glad you came." They seemed to be on good terms again.

Then Mr. Buttercup approached, bringing a bucket of water from the garage. He set it down in the middle of the lawn without spilling a single drop.

"We're going to duck for apples," Susan whispered to John, "the boys against the girls. You can be captain of the boys' team."

The two teams lined up for the race, Susan leading the girls and John the boys.

"The idea is this," Mr. Buttercup explained. "When I say *go*—not yet, John!—Susan and John will run to the bucket. There are twelve apples floating in the bucket and twelve people in the race. Using only their teeth, Susan and John will grab their apples and run back to their lines. As soon as they touch the hands of the Number Two runners in their teams—Dinny and Duncan—Susan and John will go to the end of their lines, and Dinny and Duncan will run to the bucket to duck for

apples. Do you all understand the way it's going to work? All right! One to get ready, two to get steady, and three to—go!"

Susan bounded ahead like a jackrabbit and had her face deep in the bucket by the time John reached her side and crouched down for his apple. He got his eye on a big red one with its stalk jutting up conveniently for him to grab. He lowered his face, opened his mouth, and lunged. Somehow his nose reached the apple before his teeth did and pushed it below the surface of the water. John's mouth followed the apple down.

Then a terrible thing happened. The clear water in the bucket turned into dark-brown, sweet, liquid chocolate. Susan and John immediately pulled their heads up. But it was too late. Their faces were drenched with chocolate syrup.

"Oh!" Susan exclaimed, wiping chocolate

out of her eyes. Chocolate syrup dripped down all over her delicate pale-pink dress.

"Oh!" she moaned.

John was in the same state. There was chocolate all over his face; there was chocolate on his white shirtfront and on his gray flannel shorts. And there was chocolate in his mouth. "Glug," John said. "Glug!"

Susan was too surprised and angry to speak. For the second time that day she turned her back on John and ran away from him.

Mrs. Buttercup offered to clean John up. But he couldn't bear to stay at the party another minute. He started off at once for home.



The Chocolate Touch

Chapter 9

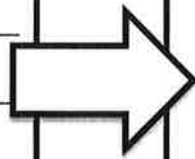
Summary: _____

Transition Words:

<i>New Word</i>		<i>Antonyms</i>	1. 2. 3.
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“ ”

” ”



Visualization:

Favorite Line: “ _____ ”

Key

Social Studies Study Sheet Chapter 5

1. The natural resources that were most important to the Cheyenne were buffalo, soil, and water.
2. Buffalo were used for: clothing, tipis, tools, food
3. The horse changed the way of life for the Cheyenne because they could hunt and travel more easily.
4. Things found in nature and used by people are natural resources.
5. The shelter for the Cheyenne is a tipi.
6. A story that explains something in nature is a myth.
7. The Spanish and Indian neighbors of the Cheyenne introduced them to the horse.
8. The way nature has of renewing its resources every year is called a cycle.
9. Cheyenne people had a special dance they would do to try to keep the cycle of life going.
10. Something that stands for something else is a symbol.

2-15-21

PE - Digital Learning Day 2/22/21

I have 2 tasks for you today.

1. Today you will play a game that tells you what exercises to do. You can do this by yourself, with a brother or sister, or the entire family. All you need is 1 die (borrow it from another board game you might have). If you do not have dice, cut up 6 small pieces of paper and write 1-6 on them and put them in a cup.
2. Keep a food journal. Days off can be tricky, we don't always follow our normal eating schedule. Write down what you eat and the time you eat all day.

Name: _____ Grade: _____

Parent Signature: _____

Finish



Do eight sit ups.



Your laces are untied!
Go back to Start.

Crab walk AND sing Alphabet Song.



You're full of energy! Take another turn.



Long Jump! Stand up, take the longest forward jump you can, and then move ahead one extra space!



Jump from side to side as you count to 30.

Do seven push ups.



Count to 30 while you run in place.



Oh no! You stopped to watch TV. Go back.

Balance on one leg for 15 seconds.



Oh no! You're out of breath! Lose a turn.

Head, shoulders, knees, toes: nine times.

Super Skip Move Ahead



You had a great warm up! Move ahead 3.



Warm up by doing 10 jumping jacks.

Keep It Moving!

Created by Andrea Thorpe
www.embracinghim.com

Rules for play

- 1) Roll the die.
- 2) Move the number of spaces on the die.
- 3) When you land on a space with written directions, follow them.
- 4) Play until someone reaches the Finish box. Continue play to see who will finish second, third, etc.



Start