

Ms. Hunter's
First Grade E-Learning Day
February 15th

****Morning Work**-Complete the Number of the Day-48 and then do the Review Page-Day 37.

****Reading/Writing/Social Studies**-Read the paragraph entitled Abraham Lincoln and answer the comprehension questions that follow. Then, read the George Washington passage and answer the comprehension questions that follow. Lastly, continue to the When I become President page and write your response.

****Math**-Complete the Place Value worksheet. Then, complete the missing

number page. This may require the use of the 120 chart to help you complete that page.

**Language-Complete the penguin punctuation page.

**Journal-Write about having a pet penguin. Make sure your story includes...

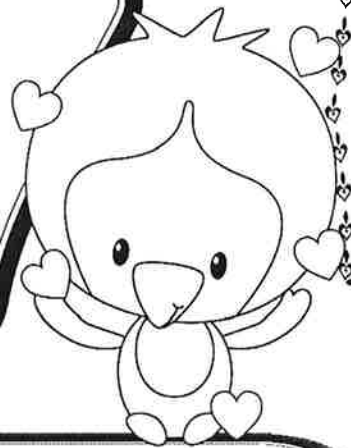
- the name of your penguin :)
- what he/she likes to eat :)
- what does he/she like to do for fun :)



Number of the Day

48	odd or even
----	-------------------

Draw the tens and ones with cubes.



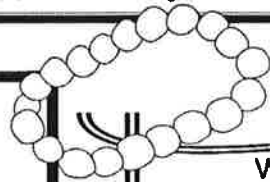
Forty - eight is _____ tens
and _____ ones.

One more than 48 is _____. One less than 48 is _____.
 Two more than 48 is _____. Two less than 48 is _____.
 Ten more than 48 is _____. Ten less than 48 is _____.
 Twenty more than 48 is _____. Twenty less than 48 is _____.

Tens Place	Ones Place

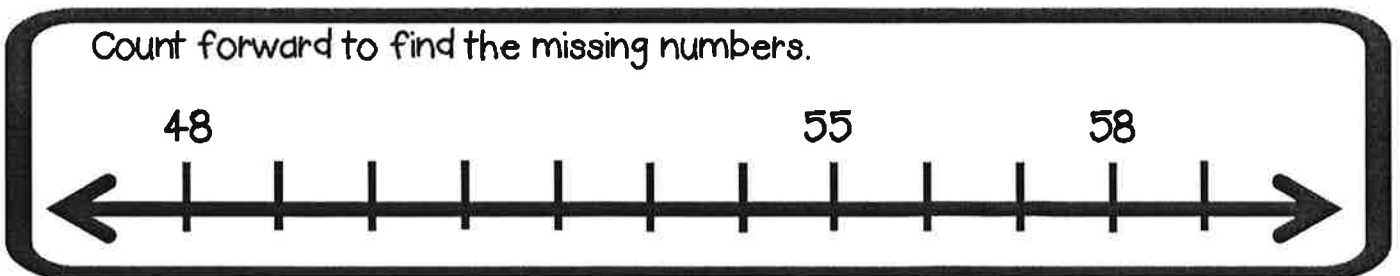
Find the missing numbers.

	48		50	
57		59		61
	68		70	



Write the number in expanded form.

+



Name _____

Day 37

Subtraction

Find the difference.

1. $10 - 2 =$ _____

2. $9 - 3 =$ _____

3. $8 - 4 =$ _____

4. $13 - 4 =$ _____

Conjunctions

Circle the correct conjunction to go in the blank.

Mom will make us lunch,
_____ we have to wash
the dishes.

so because but

Graphing

Noah went to the zoo. He made a tally chart of the animals that he saw at the zoo. Use the graph to answer the questions.

Zoo Animals

lion	
ape	
zebra	
snake	
giraffe	

1. Which animal did Noah see the most?

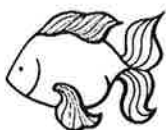
2. Which animals were tied?

3. How many more apes than snakes did Noah see?

_____ more apes

Spelling

Write the name of each picture.





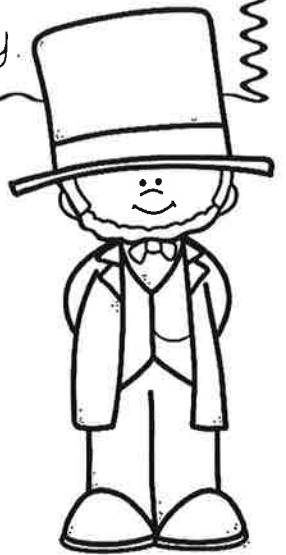
Name _____

Date _____

Abraham Lincoln

Abraham Lincoln was America's 16th president. He was a great man. Lincoln fought to rid the country of slavery. He gave a speech at Gettysburg to help people understand that slavery was wrong. He signed the Emancipation Proclamation. This was the law that finally set every slave free. Abe Lincoln was shot and killed by John Wilkes Booth in 1865. The country was very sad when we lost this great man. We honor him by using his face on the penny and the five dollar bill.

We celebrate him on President's day every February.



Read the selection and answer the questions.

1. What is the main idea of this selection?
 - Abraham Lincoln was the 16th president of the U.S.
 - Lincoln is on the penny
 - Abe Lincoln signed the Emancipation Proclamation
 - Abraham Lincoln was a great man
2. One important detail is that _____

3. You can tell from the selection that Abraham Lincoln _____

4. One thing Abraham Lincoln thought was important was _____

Name _____

Date _____

George Washington

George Washington was born on February 22, 1732. He spent a great part of his life working to make the USA a great new country. He was the commander-in-chief of the Continental Army. He fought against England to gain independence from their rule. Finally, after 8 long years, the war was won by the American Colonies. George Washington was a hero! When the 13 colonies became 13 states, they needed a leader. They elected George Washington to be the first president of the United States. George Washington was president for 8 years. He is called the father of our country.

Read the selection and answer the questions.



1. What is the main idea of this selection?

- George Washington was born on February 22, 1732
- George Washington was the commander-in-chief of the army
- Washington worked hard to make the U.S. a great new country
- George Washington was president for 8 years

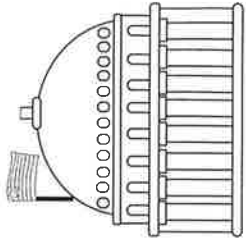
2. One important detail is that _____

3. You can tell from the selection that George Washington _____

4. One thing George Washington thought was important was _____



When I become president



Look at me! I'm the president!

When I become president I will

By: _____

Name: _____

Hundreds, Tens and Ones

a. 234 = _____ hundreds, _____ tens, _____ ones

b. 809 = _____ hundreds, _____ tens, _____ ones

c. 571 = _____ hundreds, _____ tens, _____ ones

d. 160 = _____ hundreds, _____ tens, _____ ones

e. 67 = _____ hundreds, _____ tens, _____ ones

f. _____ = 3 hundreds, 4 tens, 8 ones

g. _____ = 6 hundreds, 0 tens, 2 ones

h. _____ = 0 hundreds, 0 tens, 5 ones

i. _____ = 0 hundreds, 7 tens, 0 ones

j. _____ = 9 hundreds, 9 tens, 9 ones





Name: _____

Directions: Find the missing numbers (1 more/1 less & 10 more/10 less)

Polar Bear Number Fun

Example:

	15	
24	25	26
	35	

	42	

	16	

	54	

	31	

	77	

	50	

	28	

	83	

	19	

	60	



120 CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Name: _____

Penguin Punctuation

Directions: Write the correct punctuation in the blank.

1. Will you help me fix the fan _____



2. It is fun to play tag _____



3. Did the dog go to the vet _____



4. Look at the frog jump up and down _____

5. My mom cut the ham _____



6. Oh! The pig got mud on the rug _____

7. She met Pam and Sam on the bus _____



8. That wet hen looks funny _____



9. Can you see a bug in the web _____

10. Where is the top to the box _____

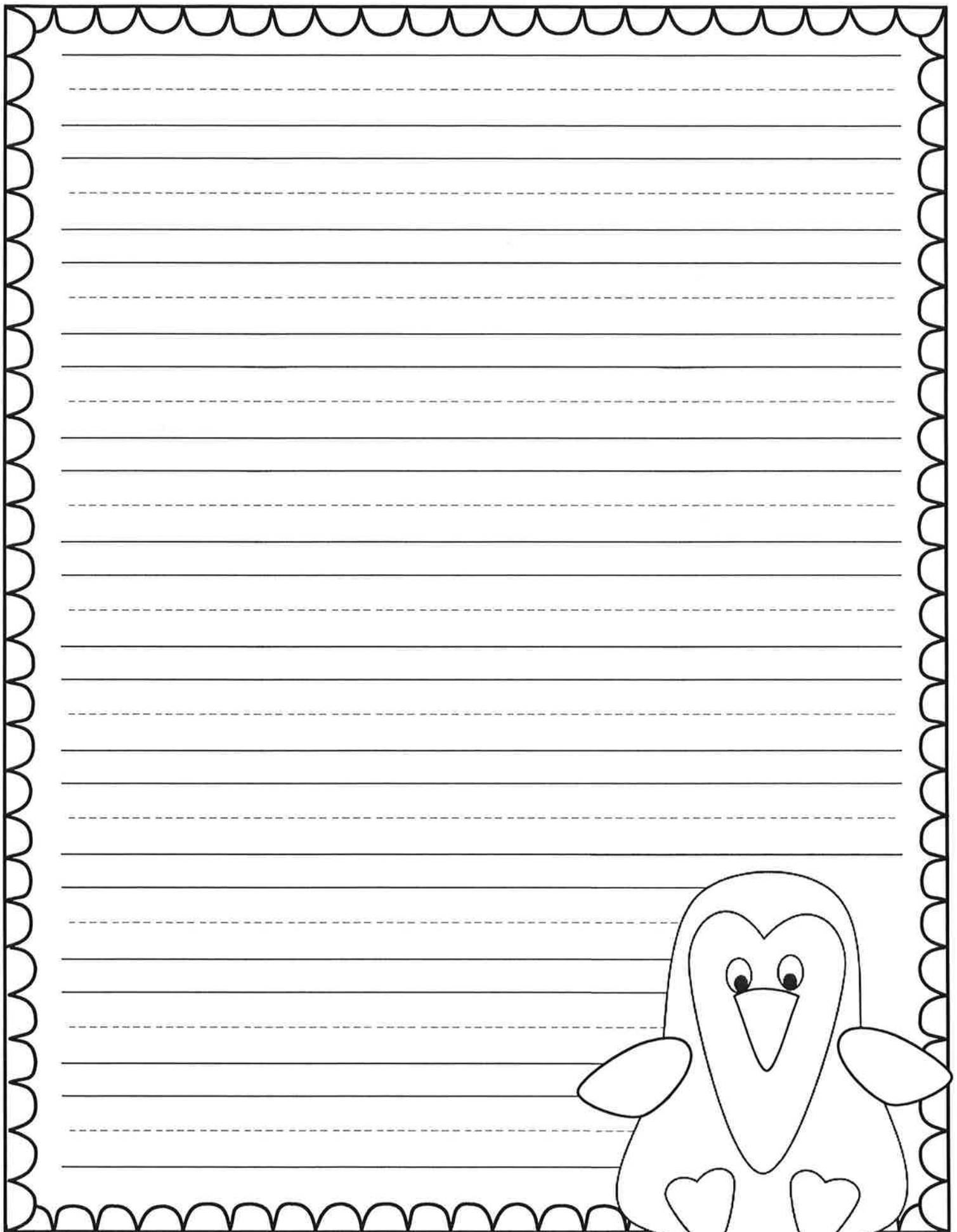
11. I can not find my red hat _____

12. Yuck! Gum is on my leg _____

13. Is the pan hot _____

14. Dad said to get in the van _____





Digital Learning Days - February 15th 2021

K-3 Music

Please complete the worksheet on composer John Phillip Sousa while listening to Sousa's "The Star and Stripes Forever." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this, I will be available by email from 8:00 AM to 1:00 PM. My email is mhynek@kings144.org.

STARS AND STRIPES FOREVER

JOHN PHILIP SOUSA

NAME: _____

DATE: _____

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

HAPPY	LOVE	SAD
FUN	NERVOUS	HOPE
ADVENTURE	PARTY	EXCITED
DAY	ENERGETIC	PEACE
OUTSIDE	NIGHT	SLEEPY
FRIENDLY	CALM	COLORFUL

WHICH INSTRUMENTS DO YOU HEAR?

VIOLIN	HARP	CELLO
GUITAR	PIANO	CYMBAL
FLUTE	DRUM	ACCORDION
OBOE	SAXOPHONE	TUBA
TRUMPET	VOCALS	MANDOLIN
BASS	HARPSICHORD	ORGAN

I WOULD RATE THIS PIECE:



AGEE & ROW