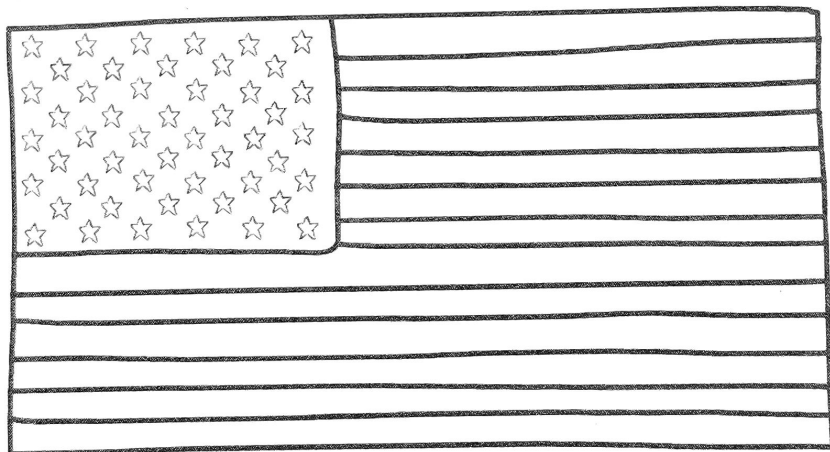
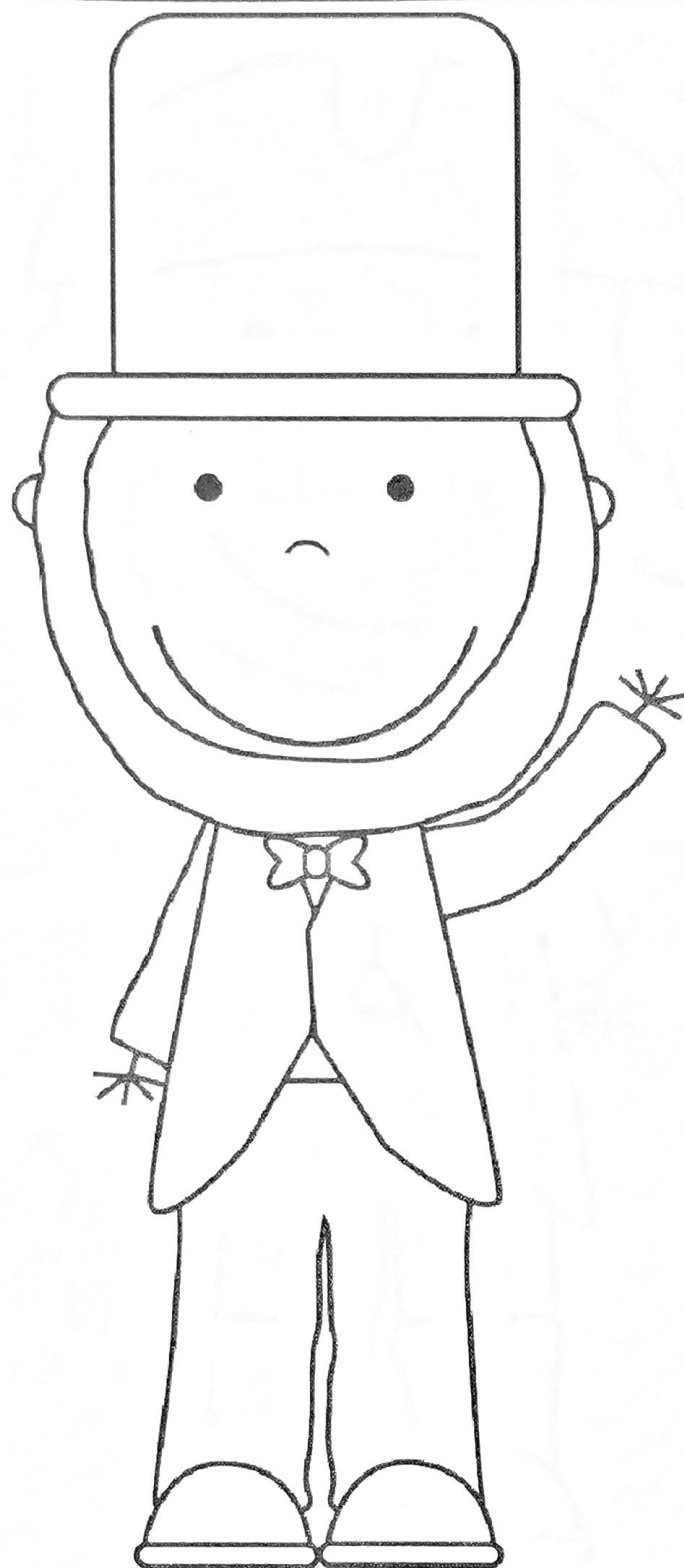


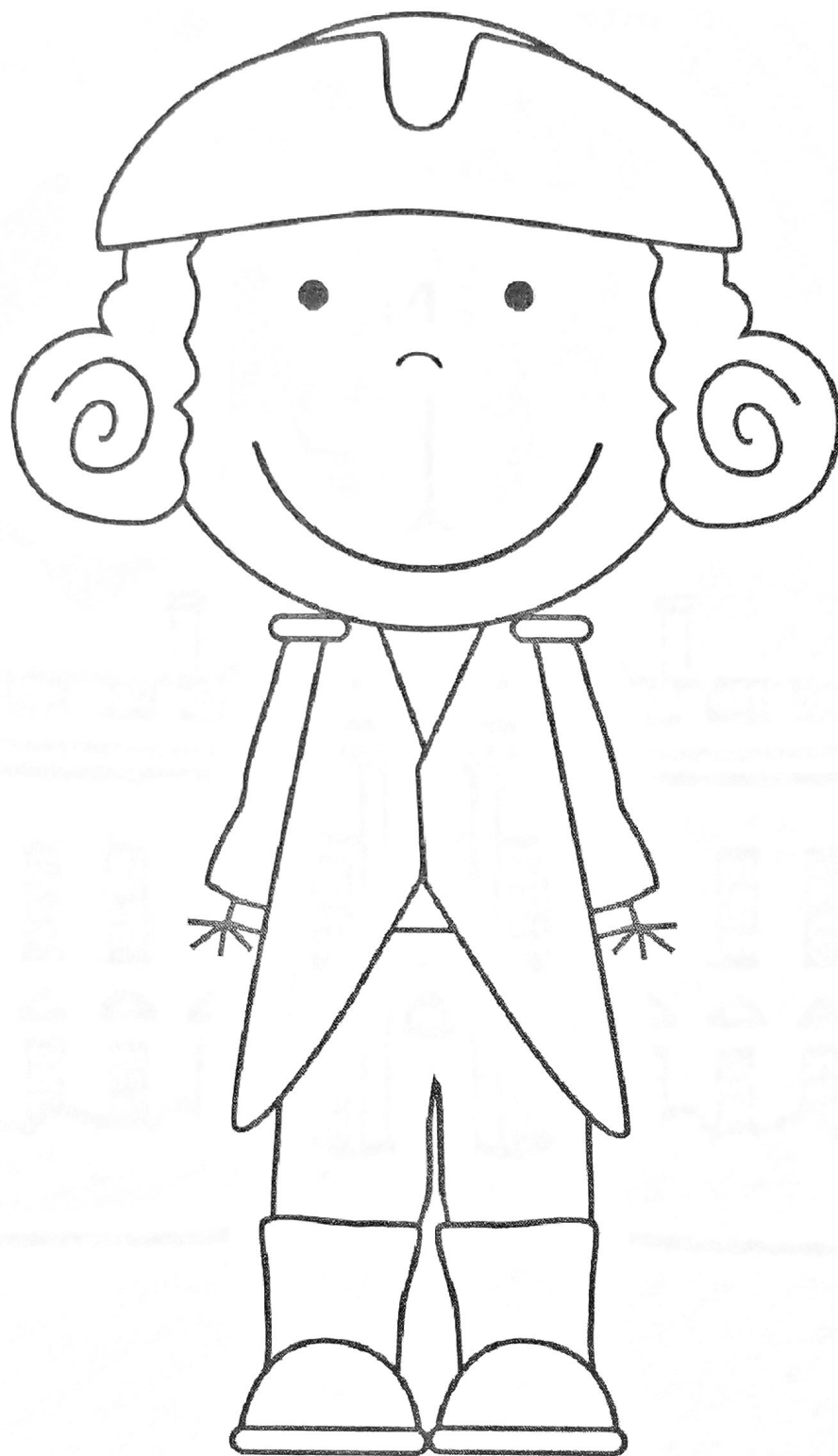
All About America!



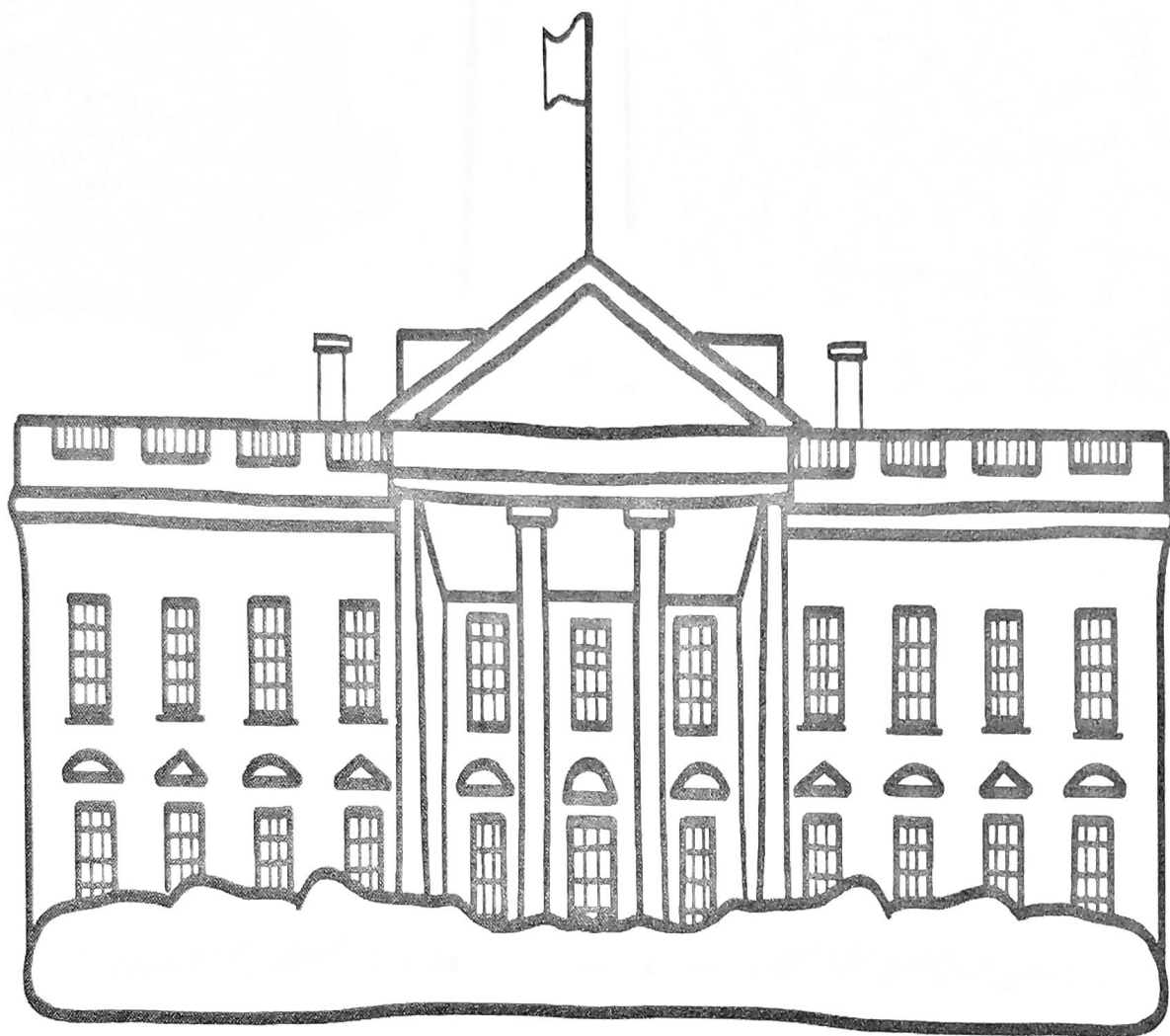
Name: _____



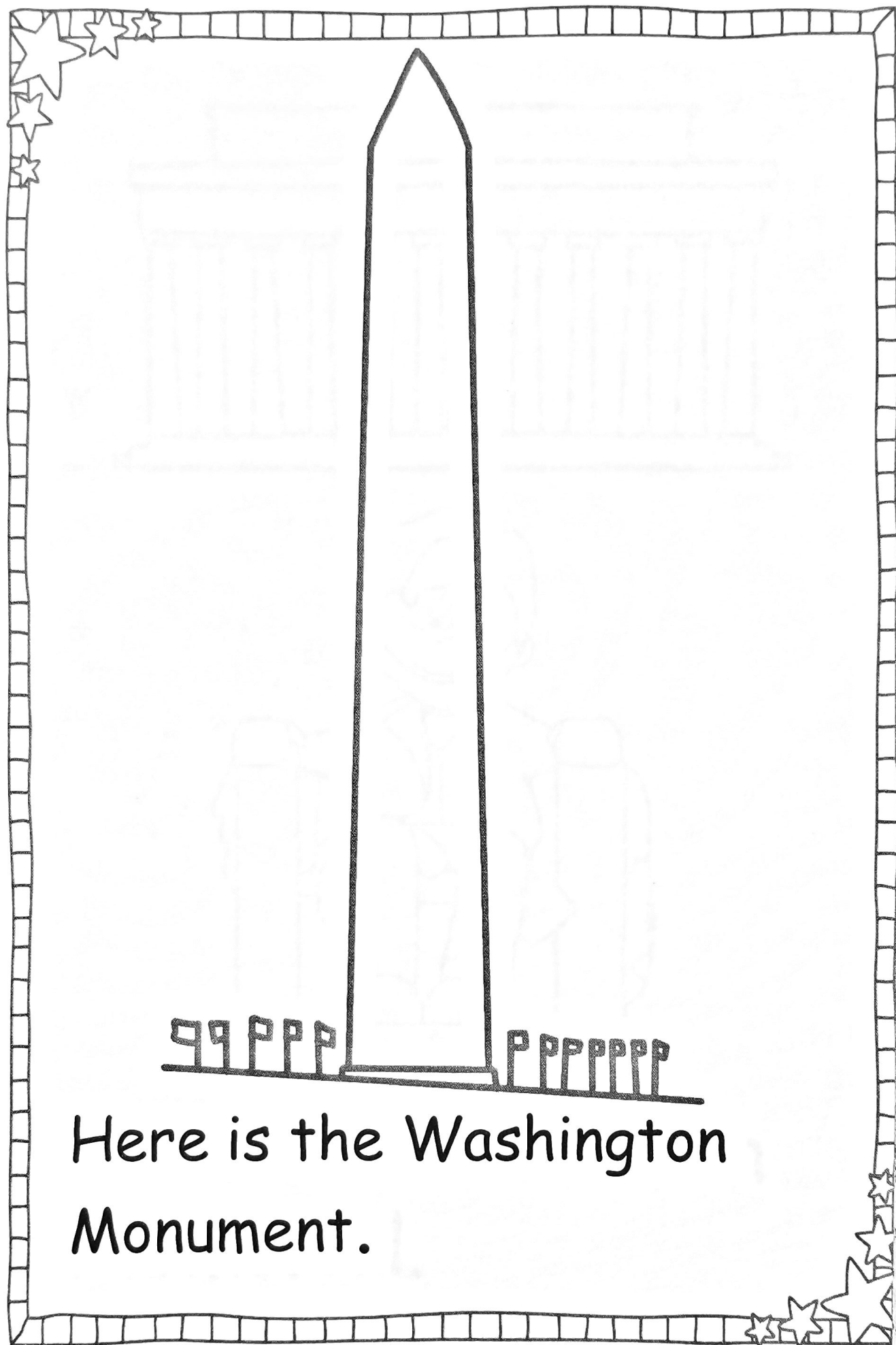
Here is Abraham
Lincoln.



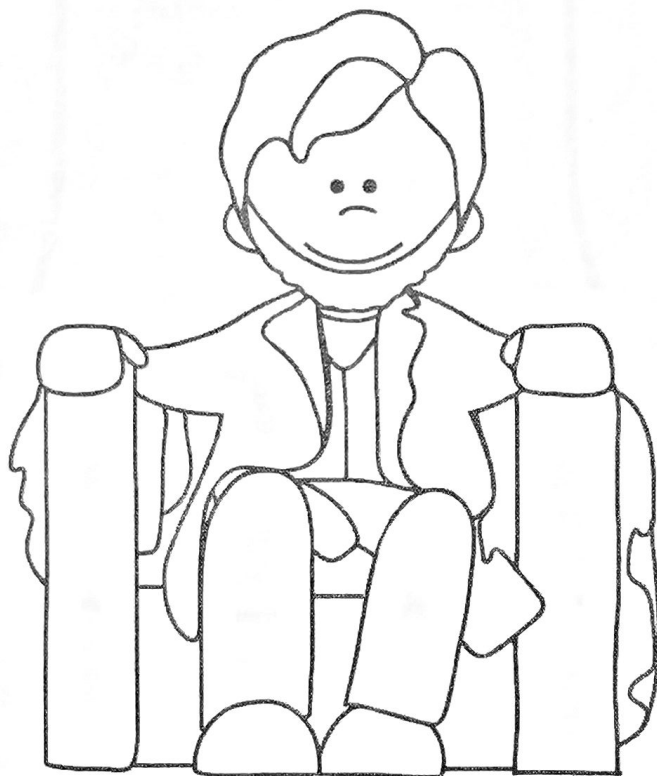
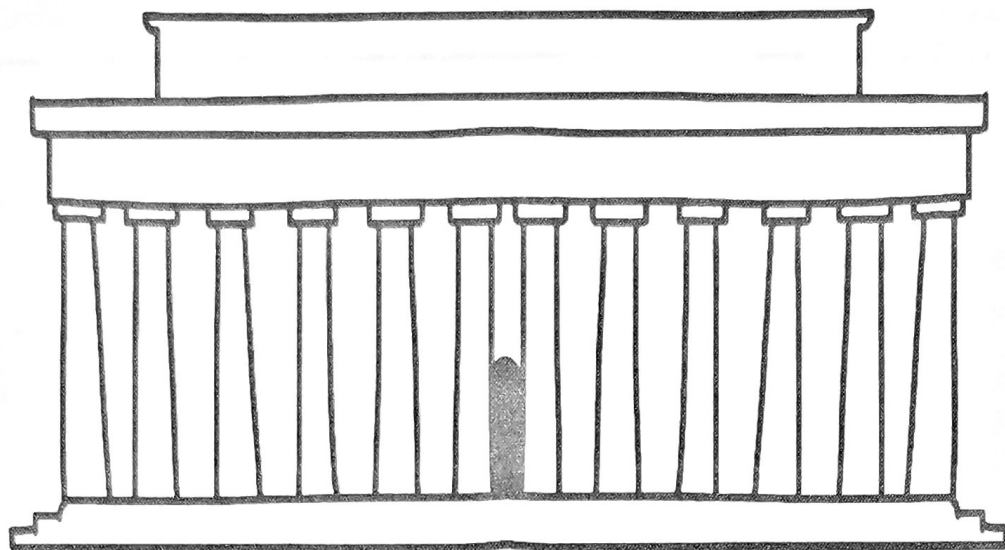
Here is George
Washington.



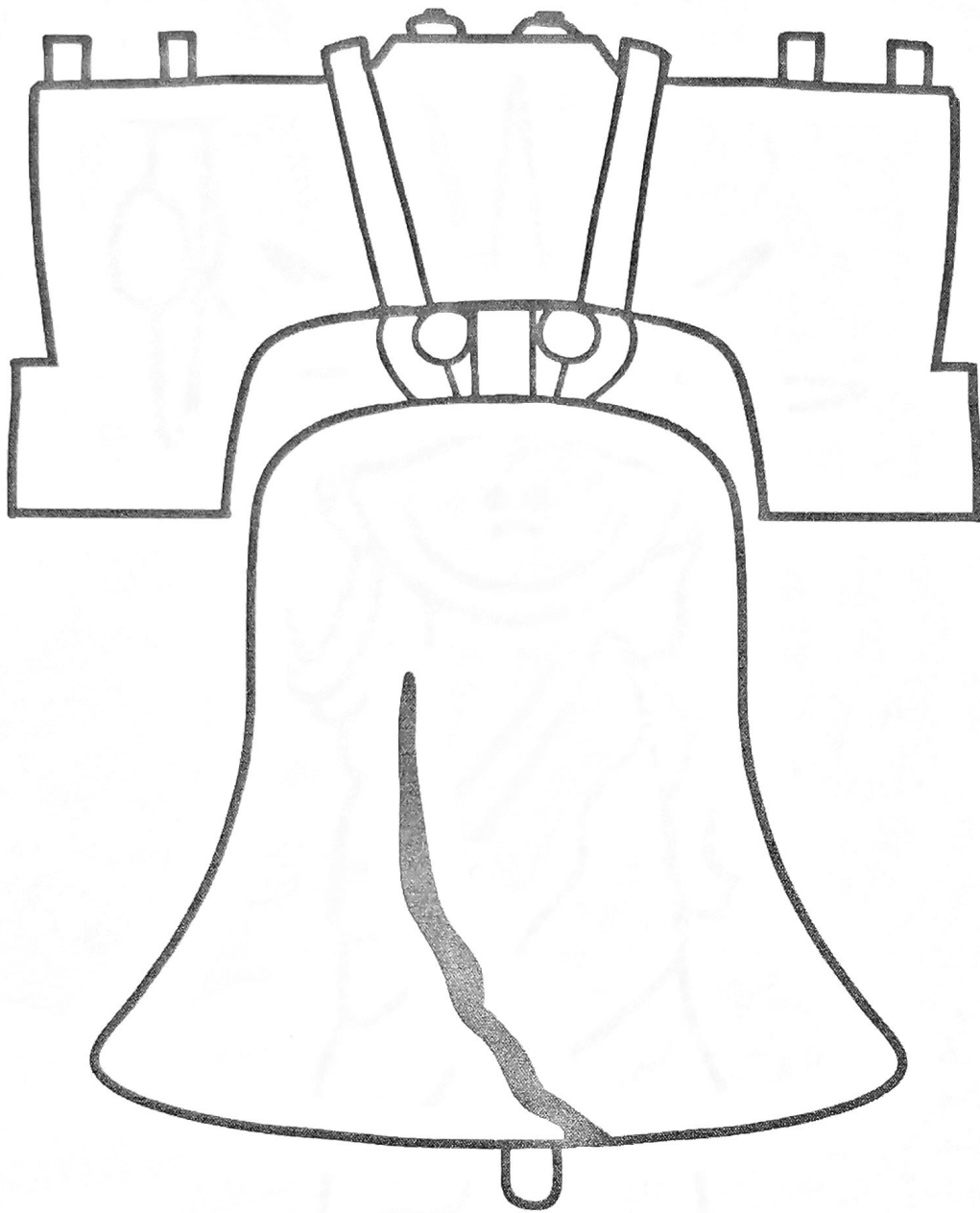
Here is the White House.



Here is the Washington
Monument.



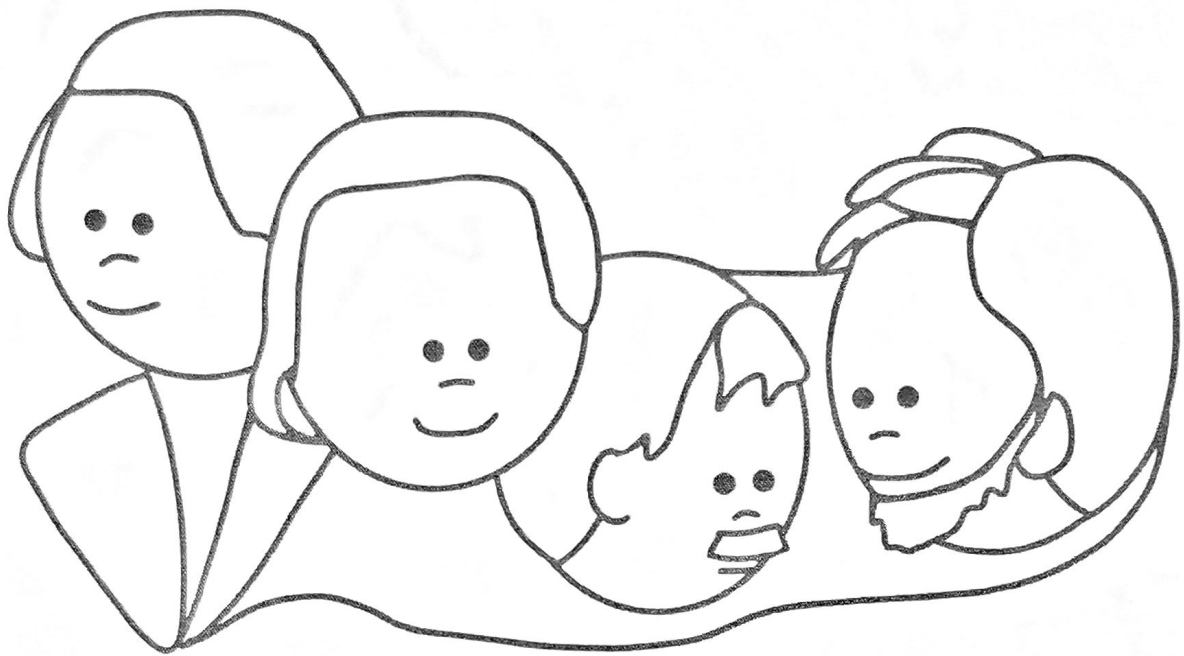
Here is the Lincoln
Memorial.



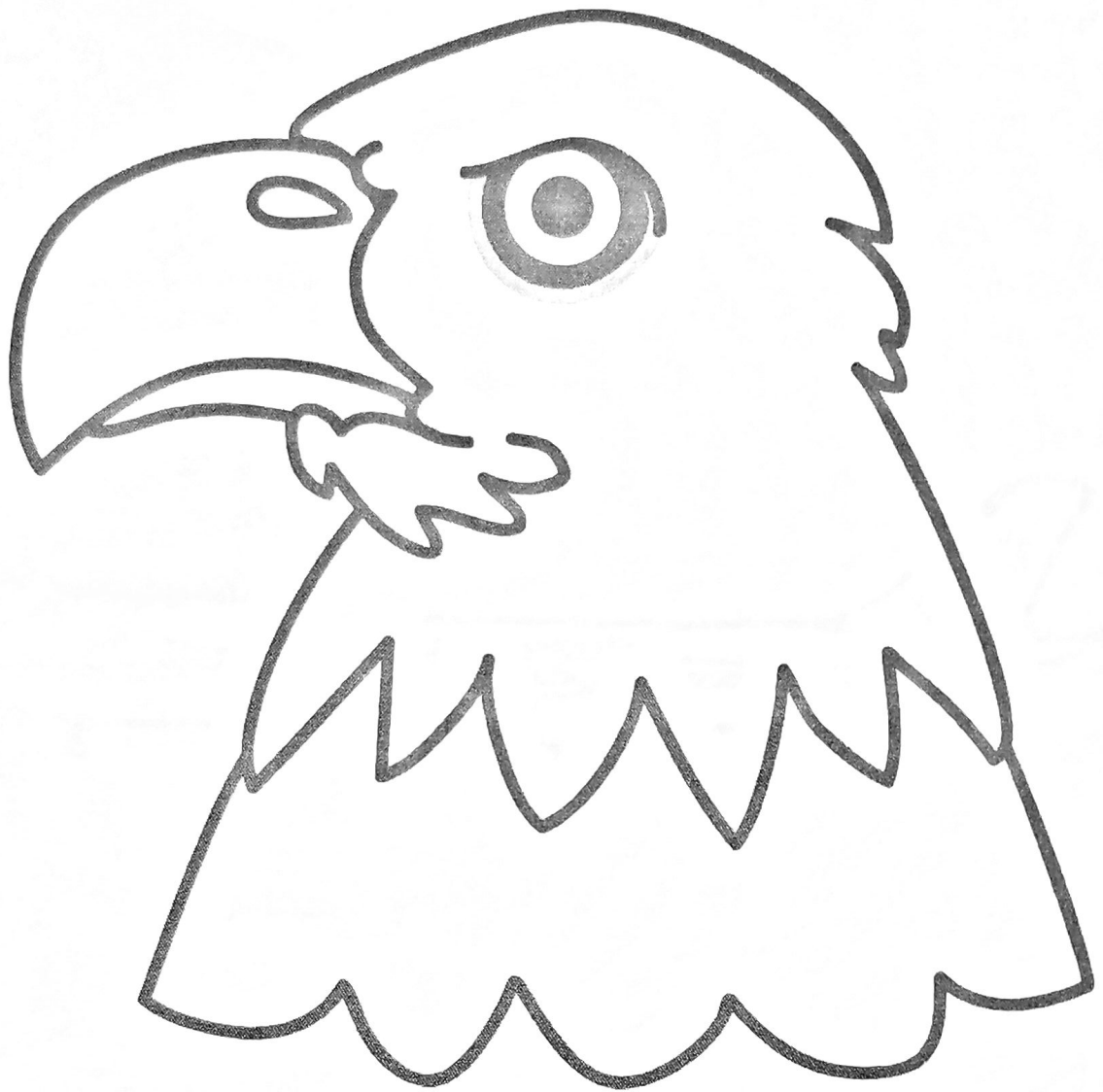
Here is the Liberty
Bell.



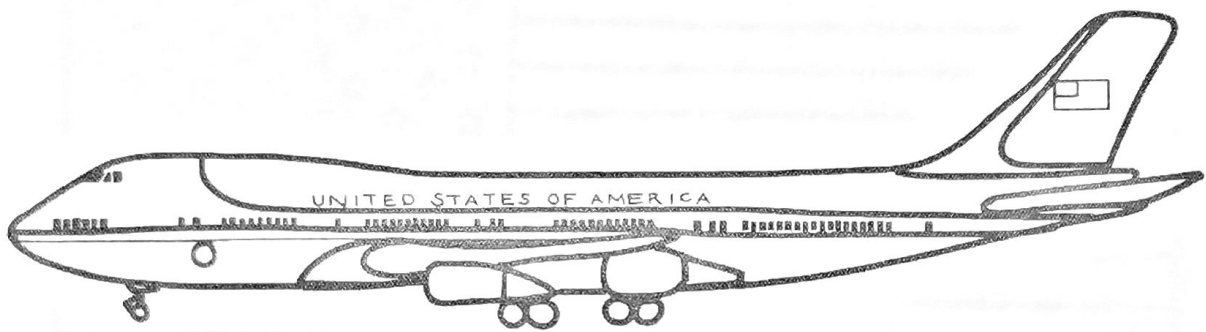
Here is the Statue
of Liberty.



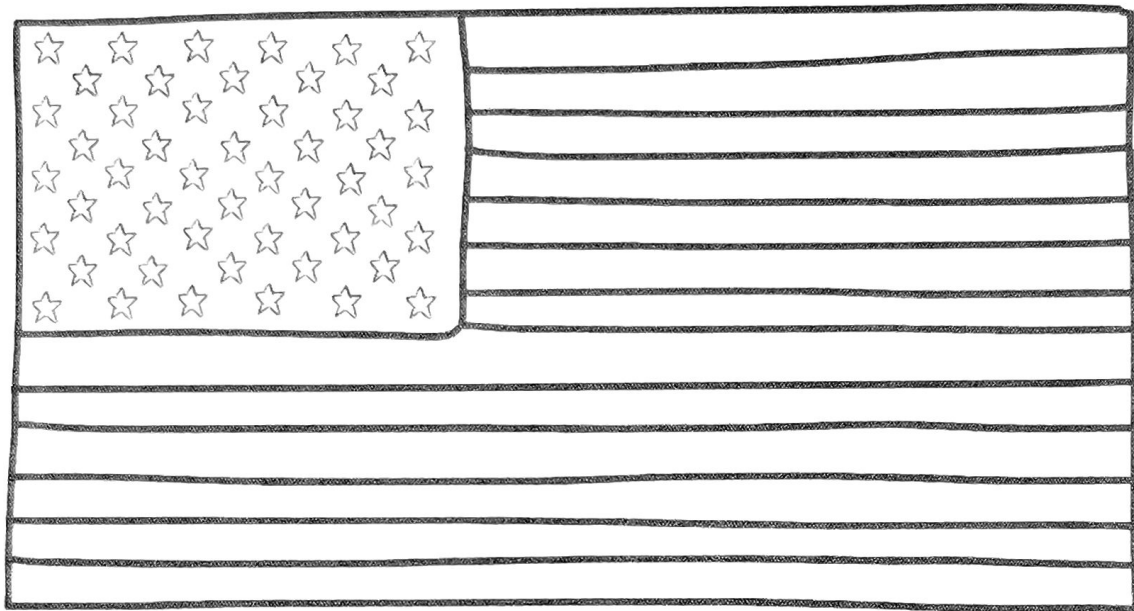
Here is Mount
Rushmore.



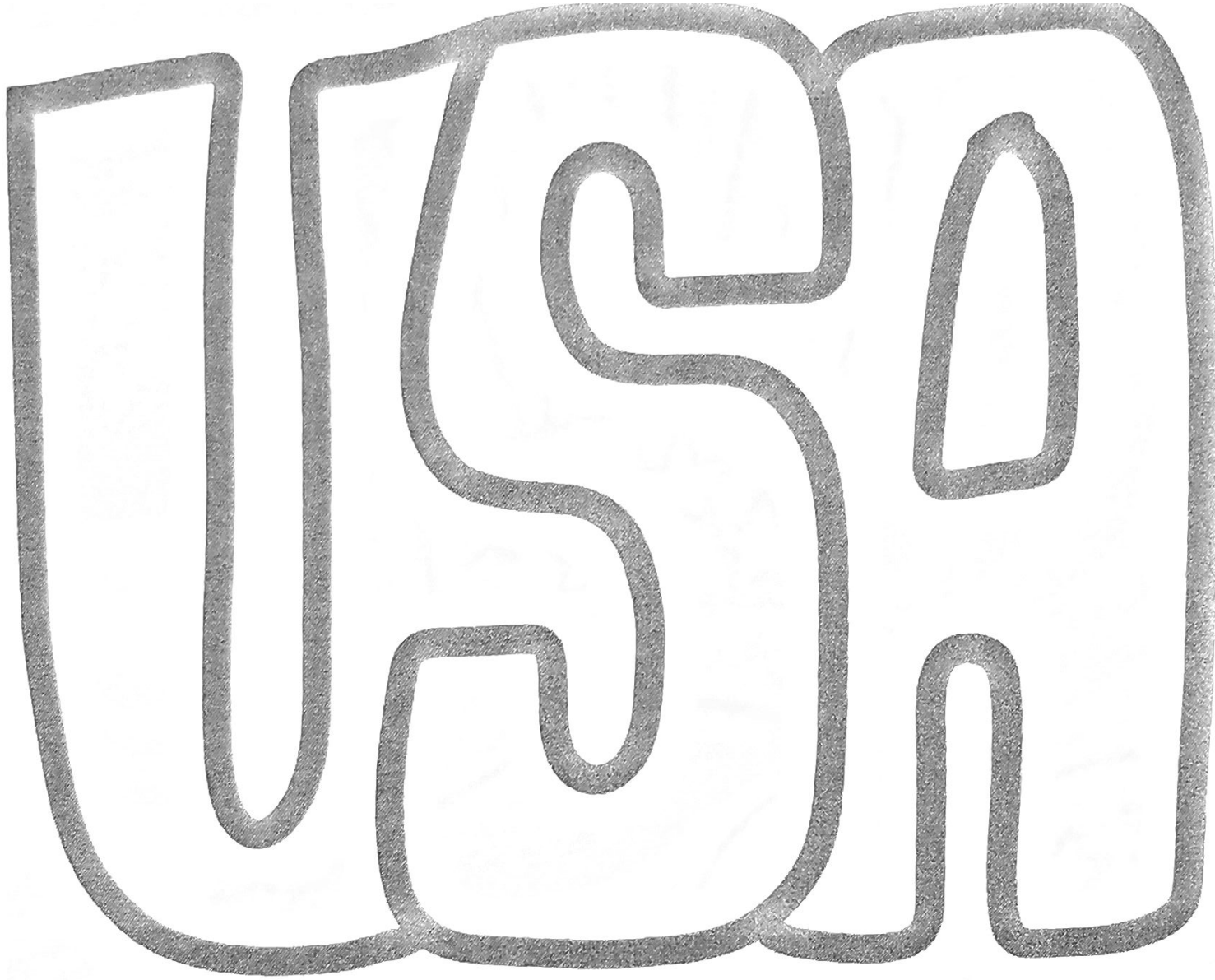
Here is the Bald
Eagle.



Here is Air Force
One.



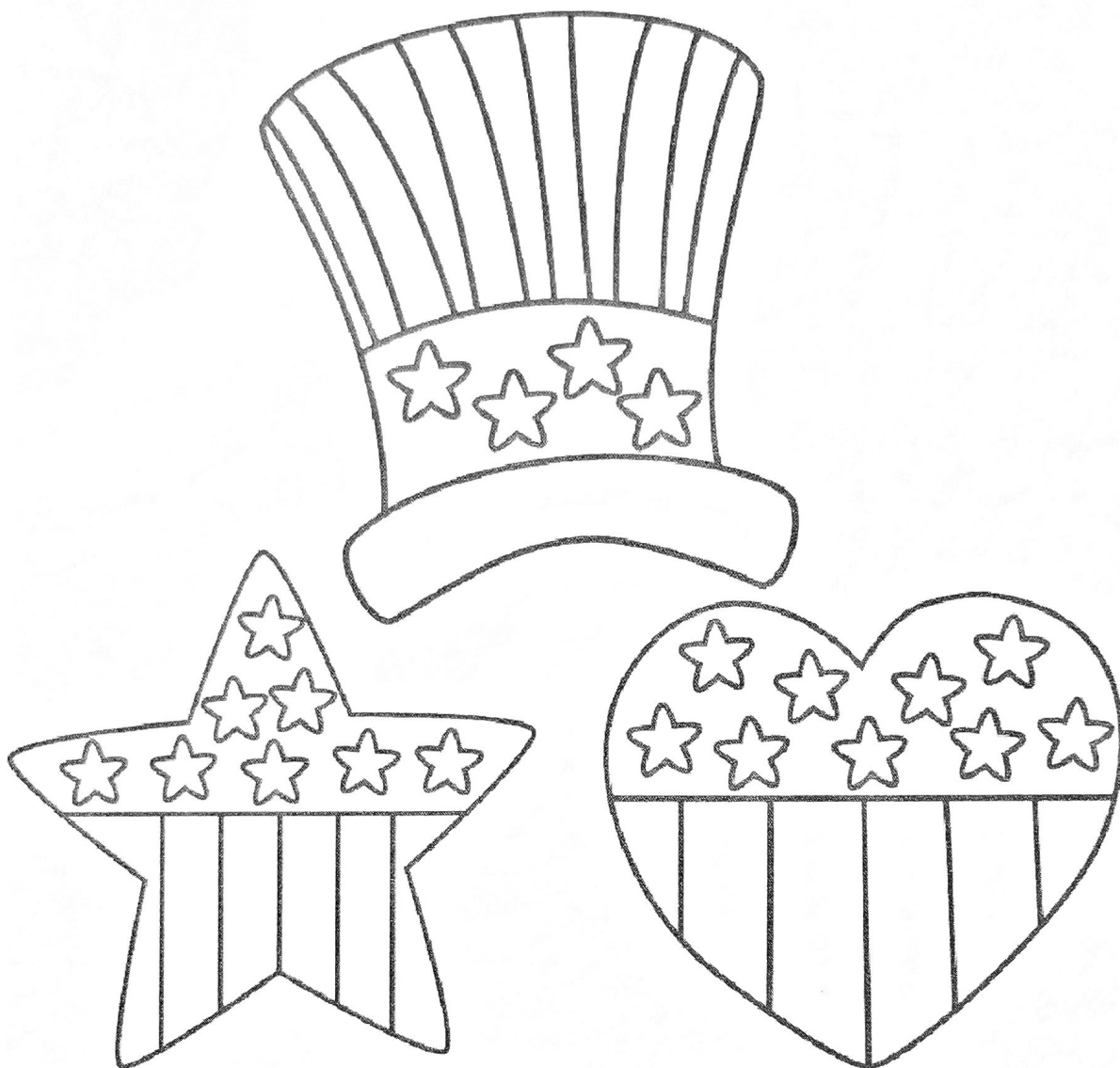
Here is the
American flag.



I love the USA!



Presidents Day



Happy President's
Day!



Name: _____

Let's Make a Sentence!



Glue the words in the correct order to make a sentence.

--	--	--	--	--	--



Write the sentence.



Draw a picture and color it in.

George	president.	the	Washington	was	first
--------	------------	-----	------------	-----	-------



Name: _____

Let's Make a Sentence!



Glue the words in the correct order to make a sentence.

--	--	--	--	--	--



Write the sentence.



Draw a picture and color it in.

hat.	Lincoln	a	Abe	wore	tall
------	---------	---	-----	------	------



Digital Learning Days - February 15th 2021

K-3 Music

Please complete the worksheet on composer John Phillip Sousa while listening to Sousa's "The Star and Stripes Forever." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this, I will be available by email from 8:00 AM to 1:00 PM. My email is mhynek@kings144.org.

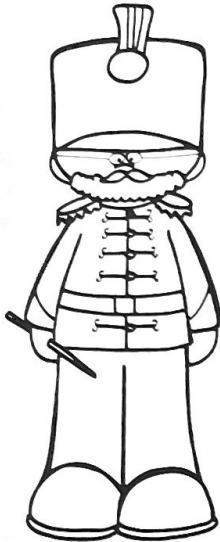
STARS AND STRIPES FOREVER

JOHN PHILIP SOUSA

NAME _____

DATE _____

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

HAPPY	LOVE	SAD
FUN	NERVOUS	HOPE
ADVENTURE	PARTY	EXCITED
DAY	ENERGETIC	PEACE
OUTSIDE	NIGHT	SLEEPY
FRIENDLY	CALM	COLORFUL

WHICH INSTRUMENTS DO YOU HEAR?

VIOLIN	HARP	CELLO
GUITAR	PIANO	CYMBAL
FLUTE	DRUM	ACCORDION
OBOE	SAXOPHONE	TUBA
TRUMPET	VOCALS	MANDOLIN
BASS	HARPSICHORD	ORGAN

I WOULD RATE THIS PIECE:



AGEE & ROW

Name _____

American Symbols

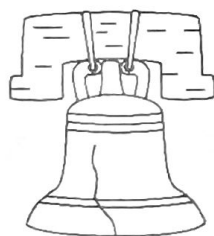
WORDSEARCH



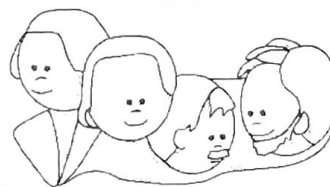
W	a	s	h	i	n	g	t	o	n	h	C
c	b	o	b	s	l	e	i	q	w	r	a
L	i	b	e	r	t	y	B	e	l	l	p
i	e	l	u	g	e	l	g	i	o	u	i
n	W	h	i	t	e	H	o	u	s	e	t
c	r	b	s	k	i	i	n	h	g	p	o
o	e	a	g	l	e	w	a	l	s	d	l
l	r	s	k	i	j	f	l	a	g	x	l
n	M	t	R	u	s	h	m	o	r	e	d



Washington



Liberty Bell



Mt Rushmore



Lincoln



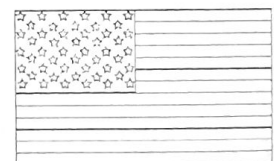
White House



eagle



Capitol



flag

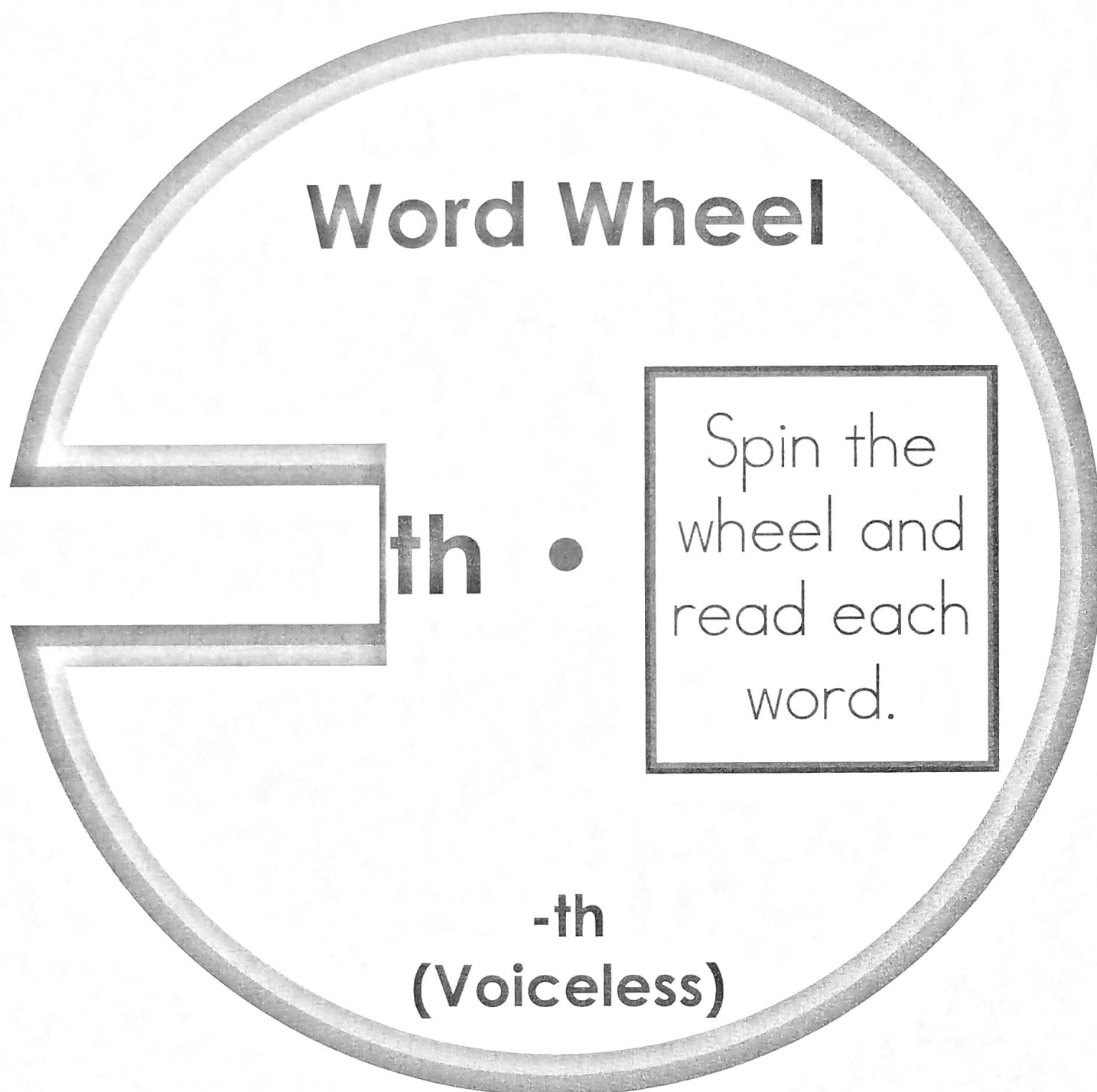
Super Teacher Worksheets Digraphs Word Wheel

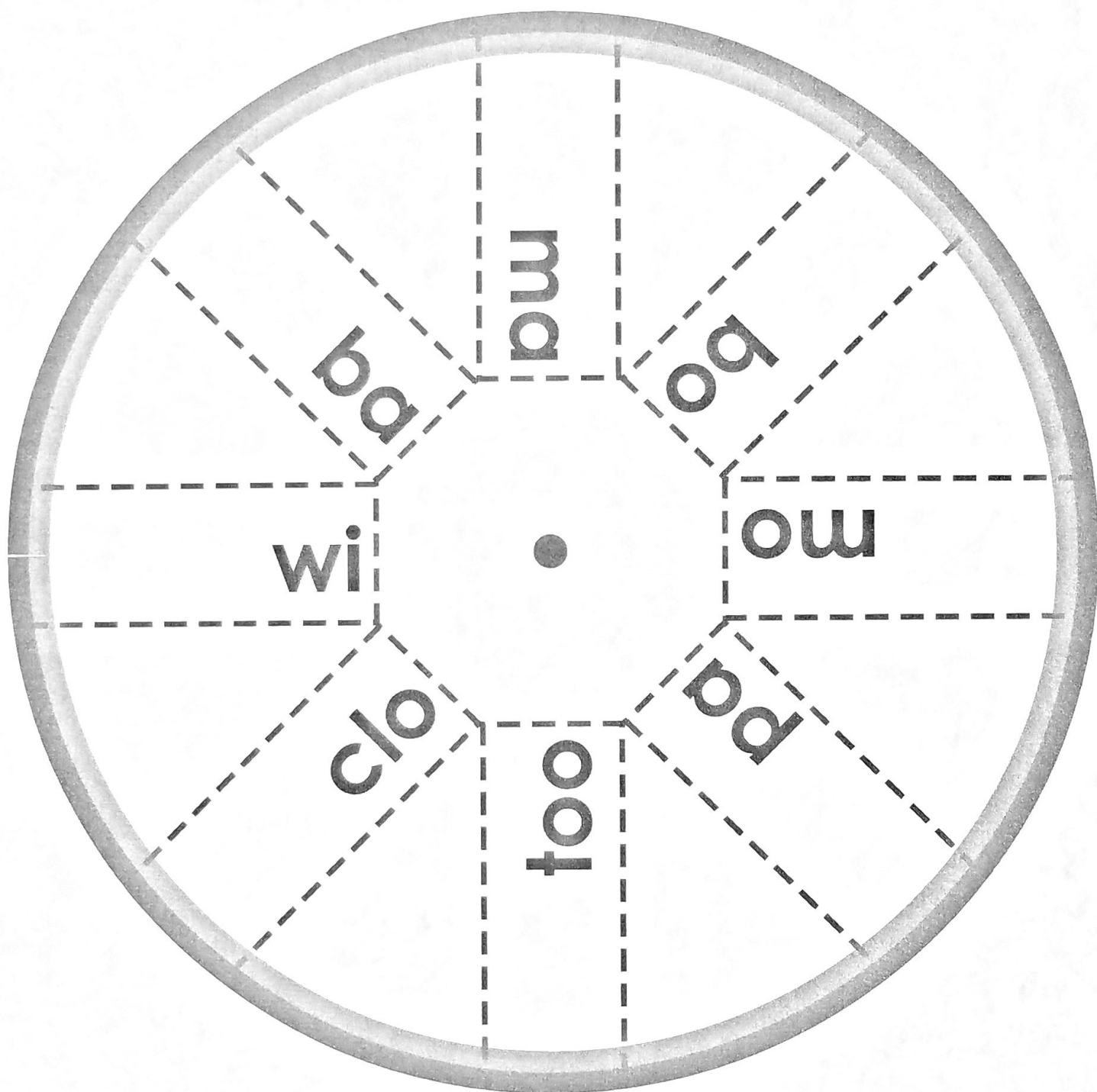
-th (Voiceless)

Step 1: Print the word wheel on card stock paper.

Step 2: Attach the front to the back with a brass paper fastener.

Step 3: Have the students spin the wheel to make the words ending in -th and read them aloud.

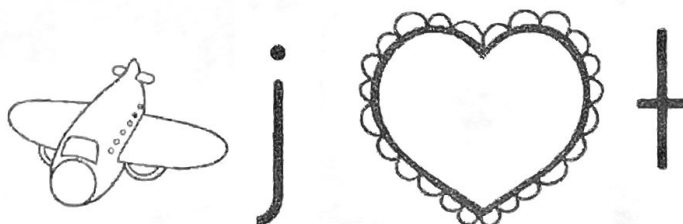
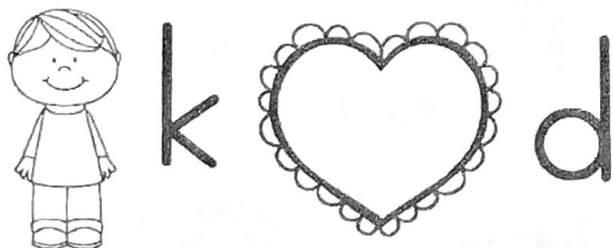
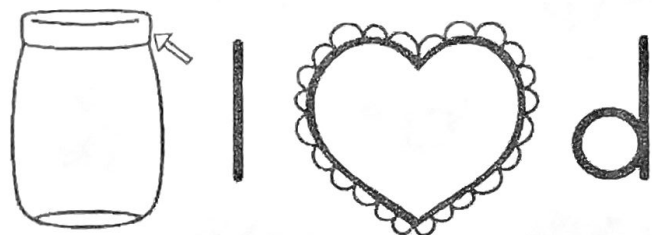
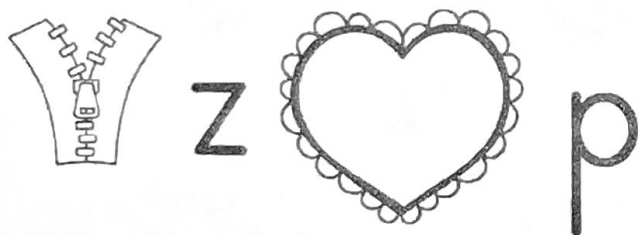
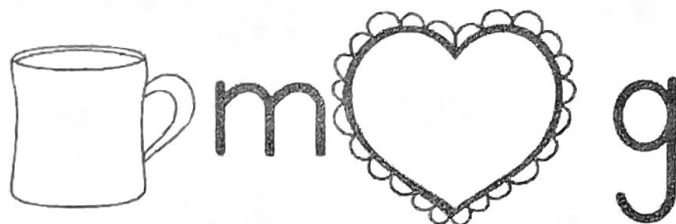
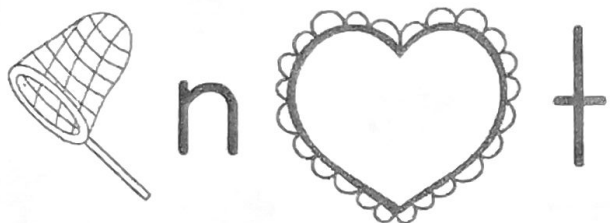
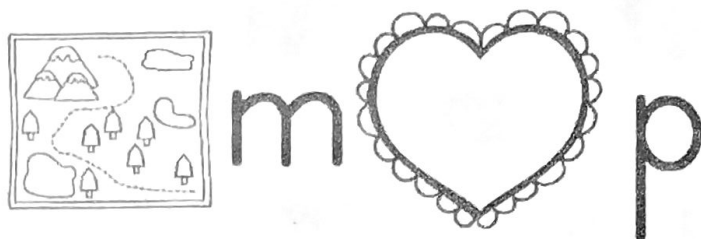
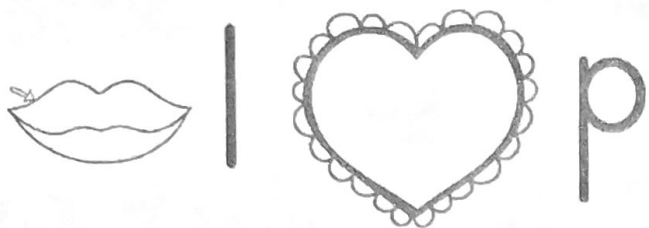




Name: _____

Heart in the Middle

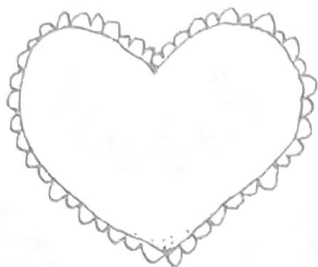
Directions: Write in the missing medial sound.



Name _____

Syllable Count

Directions: Read the word in each box and clap the syllables.
Color the correct number of syllables in each word. Color the picture.



heart

1 2 3



cupcake

1 2 3



butterfly

1 2 3



chocolate

1 2 3



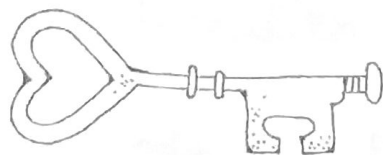
flowers

1 2 3



balloon

1 2 3



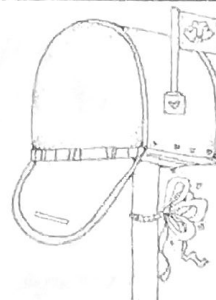
key

1 2 3



puppy

1 2 3



mailbox

1 2 3

Name _____

Abe Can Count On

Directions: Cut and paste the numbers in the correct spot.

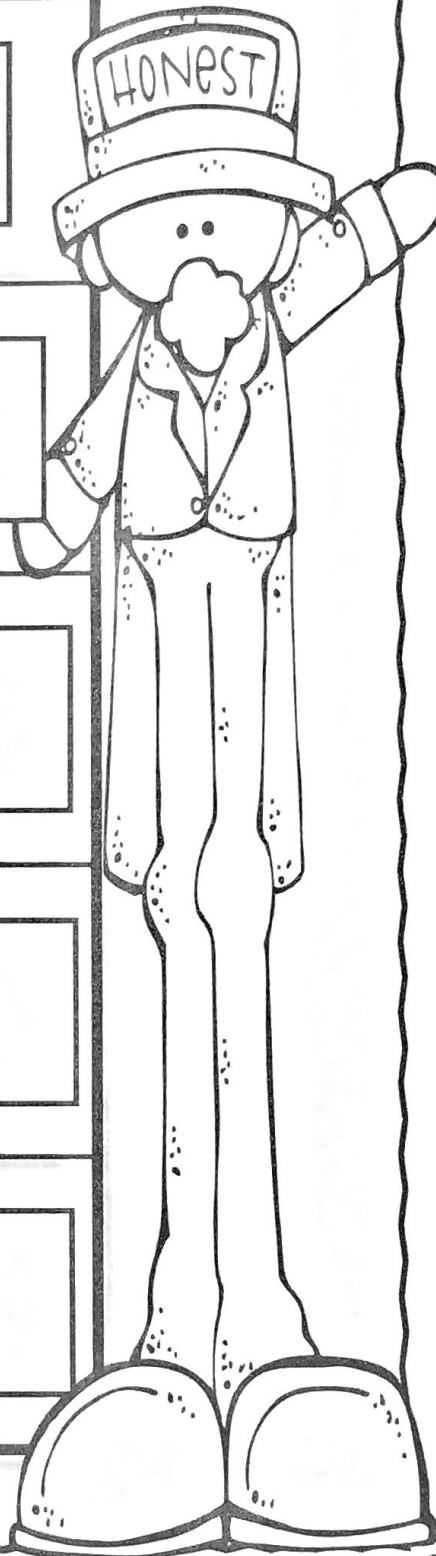
26, 27, 28, 29,

47, 48, 49,

86, 87,

9, 10, 11,

98, 99, 100,



50

89

30

13

102

51

90

14

88

101

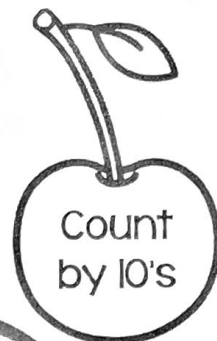
12

Name _____

George Can Skip Count

Directions: Cut and paste the numbers in the correct spot.

10	20	
	50	
70		
		120



© Kristy Taxson (From Kindergarten Kristy) 2016

90	30	80	100	40	110	60
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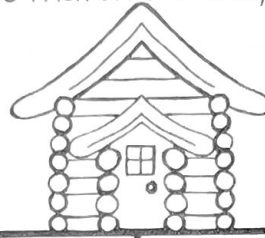
Name _____

Log Cabin Counting

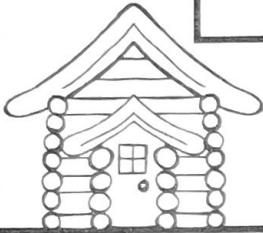
Directions: Cut and paste the numbers to match the tally marks.



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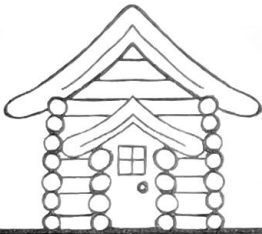
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11

12

13

14

15

16

17

18

19

20

Name: _____

Directions: Use the code to color George Washington.

George Washington



1 black

2 yellow

3 red

4 blue

5 gray

6 orange