

Ms. Hunter's First Grade

E-Learning Day

January 20<sup>th</sup>

**\*\*Reading/Writing/Social Studies**

Read the story of Martin Luther King, Jr. and answer the comprehension questions that follow. Then, continue to the I have a dream ... page and answer the two questions.

**\*\*Math**

Complete the 2 math pages; addition and subtraction facts

**\*\*Language**

Complete the page on Proper and Common Nouns and ABC order

## Martin Luther King, Jr.

Martin Luther King, Jr. was born on January 15, 1929. He was born in Atlanta, Georgia and was very smart. He was so smart, he skipped two grades in high school and started college when he was 15.

When Martin was little, all people were not treated the same. Some people did not have the same rights as others, and Martin thought that was unfair. He thought everyone should be nice to each other, and it did not matter if they were different. He worked very hard to change the laws to make sure everyone was treated fairly. He even won a big award, the Nobel Peace Prize, for all of his hard work.

In January of every year, we celebrate Martin Luther King, Jr. Day to remember all of the good things he did.

1. Where was Martin Luther King, Jr. born?

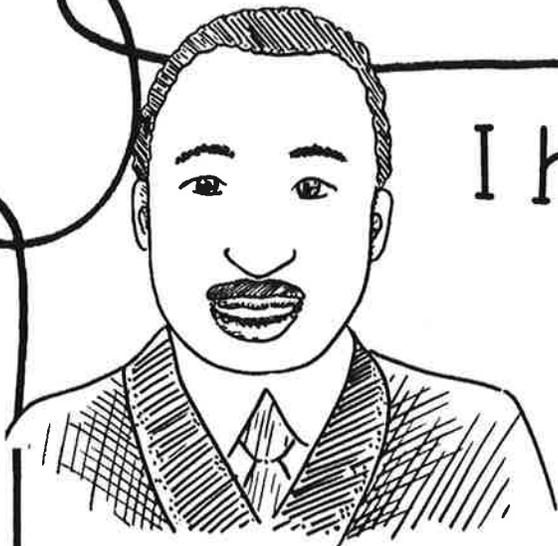
\_\_\_\_\_

2. What big prize did Martin win for all of his good deeds? \_\_\_\_\_

3. What are rights? Ask your mom or dad to help you with this question if you need to.

\_\_\_\_\_

# I have a dream...



Martin Luther King Jr. had a dream that all people would be treated equally.

I can make sure people are treated equally by

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It's important to treat people equally because

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Name: \_\_\_\_\_

Addition Basic Facts: First Addend Up to 9

Score: \_\_\_\_\_ out of 42

Time: \_\_\_\_\_ minutes

# Adding

a.  $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$



b.  $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$     $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$

c.  $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$     $\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$

d.  $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

e.  $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$     $\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$     $\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$

f.  $\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$     $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$



g.  $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$     $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$     $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$     $\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$     $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$

Name: \_\_\_\_\_

## Martin Luther King Subtraction

$$\begin{array}{r} 11 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

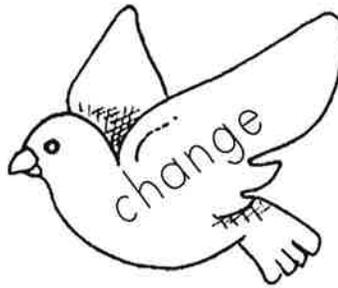
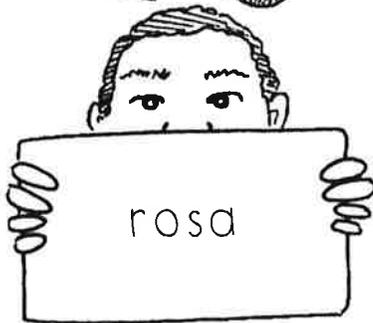
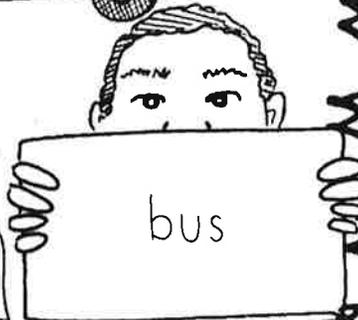
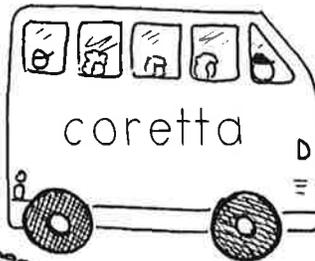
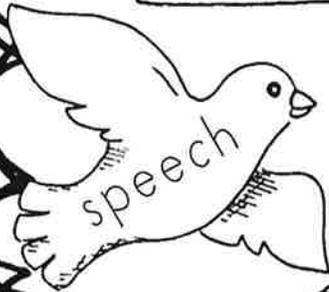
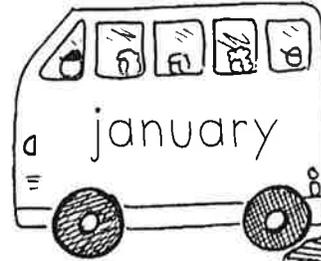
$$\begin{array}{r} 18 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

Time: \_\_\_\_\_ minutes    Score: \_\_\_\_\_ out of 25

# Capitalization

Sort out the words that need capital letters and the words that do not.



need capitals

no capitals

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Name \_\_\_\_\_



Put these MLK words in ABC order.

|         |  |
|---------|--|
| dream   |  |
| speech  |  |
| leader  |  |
| peace   |  |
| King    |  |
| change  |  |
| rights  |  |
| award   |  |
| freedom |  |
| words   |  |



**PE - Digital Learning Day 1/20/20**

The purpose of this task is to get your heart rate up like you would in PE class.

You will need 2 soup cans (or something similar) to complete the task.

1. Play a song that you like.
2. 10 Jumping Jacks
3. 5 Push-ups (try for 10)
4. 10 Curl ups
5. 10 Bicep curls with soup cans (hold cans in front of you and pull them up to your shoulders)
6. 10 mountain climbers
7. 10 Shoulder press with soup can (Hold cans and push up them up)
8. 10 seconds - run in place
9. Rest 30 seconds and repeat until song is complete (3-4 times).

Walk around the house for 3-5 minutes (do not sit down)

Pick another song and do it again!

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**Digital Learning Days - January 20, 2020**

**K-3 Music**

Please complete the worksheet on composer Scott Joplin while listening to Scott Joplin's "The Entertainer." The piece can be found on YouTube or any music streaming service. Part one of the Sheet instructs the students to draw a scene inspired by the music. Part Two asks the students to circle the words that describe this piece and what instruments they hear (younger students may need some help with this). Part Three asks them to rate the piece with one star being they didn't like it and five stars they liked it a lot. If you have any questions regarding this, I will be available by email from 8:00 AM to 1:00 PM. My email is [mhynek@kings144.org](mailto:mhynek@kings144.org).

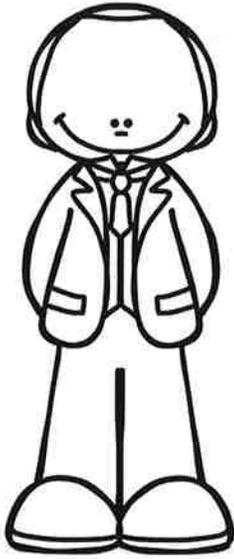
# "THE ENTERTAINER"

## SCOTT JOPLIN

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

While listening to the selected music, circle what you feel and hear. Draw a scene. Color in your rating below!



### DRAW A SCENE INSPIRED BY THE MUSIC.

Will you use bright or dark colors? What do you see?

### CIRCLE THE WORDS THAT DESCRIBE THIS PIECE.

|           |           |          |
|-----------|-----------|----------|
| HAPPY     | LOVE      | SAD      |
| FUN       | NERVOUS   | HOPE     |
| ADVENTURE | PARTY     | EXCITED  |
| DAY       | ENERGETIC | PEACE    |
| OUTSIDE   | NIGHT     | SLEEPY   |
| FRIENDLY  | CALM      | COLORFUL |

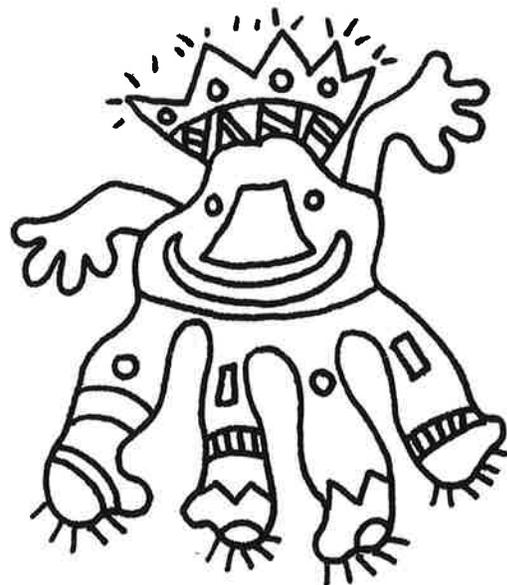
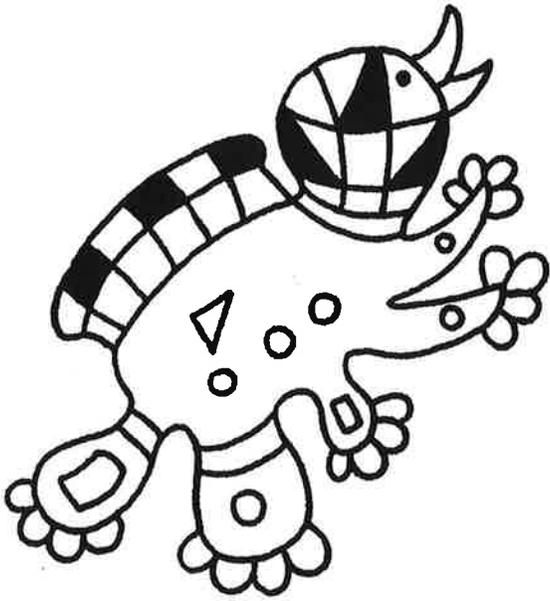
### WHICH INSTRUMENTS DO YOU HEAR?

|         |             |           |
|---------|-------------|-----------|
| VIOLIN  | HARP        | CELLO     |
| GUITAR  | PIANO       | CYMBAL    |
| FLUTE   | DRUM        | ACCORDION |
| OBOE    | SAXOPHONE   | TUBA      |
| TRUMPET | VOCALS      | MANDOLIN  |
| BASS    | HARPSICHORD | ORGAN     |

### I WOULD RATE THIS PIECE:



AGEE & ROW



Here are a couple of crazy creatures floating around the page. Draw some equally weird friends for them.