

Digital Learning Day

January 20, 2020

Miss Greene

Digital Learning Day, January 20, 2020

## General Directions

Read the articles on Rosa Parks and Martin Luther King and answer the questions that follow each article.

Complete the math review sheets.

Complete the Coordinate grid review sheet.

Complete the timeline for the life of Martin Luther King.

Read or listen on u-tube Martin Luther King's "I Have a Dream" speech. Follow the instructions on that sheet.

Do the word search.

Name: \_\_\_\_\_

Level 4: Reading Comprehension

## Rosa Parks

**Rosa Parks helped change the laws in America. Because of her actions, everyone in America has equal rights.**

**Rosa Parks was a black woman born in 1913 in Alabama. At that time there were laws segregating black and white people. Segregating means keeping them apart.**

**Rosa Parks went to a school with all African American students. Whites and blacks were forced to go to different schools. After she got her high school diploma, she helped her family earn money by working as a seamstress in a department store.**

**Rosa Parks became famous when she was sitting on a bus and refused to give up her seat to a white man. There was a law in Alabama that said black people had to leave their seat on a bus if a white person wanted to sit down. She believed she had dignity and whites were not better than her because she was black.**

**Rosa Parks was arrested for not giving up her seat. She still felt she did the right thing. After that, all African Americans boycotted the bus for over a year. They also held many peaceful protests. Martin Luther King, Jr. also helped in the protests.**

**A year later, the Supreme Court ruled that segregation was illegal. Now whites and blacks could go to the same schools. They did not have to give up their seats on buses. They had the same rights as everyone else in America.**

**Rosa Parks is considered a hero today because she believed everyone should be treated equally. She was honored in 1996 by President Bill Clinton, who gave her the Presidential Medal of Freedom, the highest honor a citizen can receive.**

Name: \_\_\_\_\_

Level 4: Reading Comprehension

# Rosa Parks

Answer the questions in complete sentences.

1. Where was Rosa Parks born?

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2. Why didn't she give up her seat?

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3. What happened when Rosa didn't give up her seat?

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4. Who decided that segregation is illegal?

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5. The fifth paragraph says that African Americans boycotted the bus for over a year. What do you think boycott means?

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6. How did President Clinton honor Rosa Parks?

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Name: \_\_\_\_\_

# Dr. Martin Luther King, Jr.

by Cynthia Sherwood

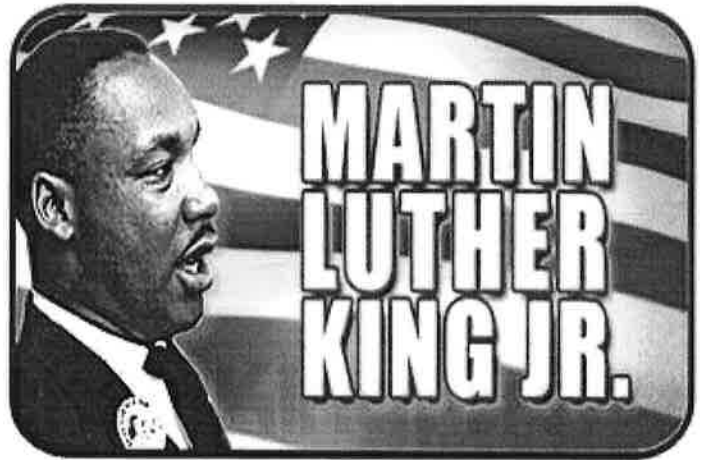
Every January, we honor the man who dreamed of equality for all Americans. Martin Luther King, Jr. fought for civil rights for people of every race. In his most famous speech given in 1963, Dr. King spoke these powerful words:

*I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.*

His inspiring speeches and the non-violent protests he led touched the hearts of many Americans and pushed Congress into action. Lawmakers passed the Civil Rights Act of 1964 banning racial segregation in schools, offices, and public places.

Dr. King was born in Georgia in 1929. He attended black-only schools, where he excelled and finished high school at age fifteen. Dr. King continued his education in college and graduate school, and later became pastor of a Baptist church in Atlanta.

He used his leadership to work for civil rights. In 1955, Dr. King helped organize the first large-scale protest by black Americans who were tired of being forced to sit in the back of public buses. The bus boycott lasted more than a year, until the U.S. Supreme Court declared segregation on buses illegal.



Dr. King traveled millions of miles to head up other massive protests against unequal treatment for black Americans. He directed the peaceful march of a quarter-million Americans on Washington, DC, where he delivered his "I Have a Dream" speech. At age thirty-five, Dr. King received the Nobel Peace Prize.

Dr. King was hated by some who opposed his message. He was arrested twenty times, attacked at least four times, and his home was fire-bombed. In 1968 at the age of thirty-nine, Dr. King was assassinated in Memphis, Tennessee. It was a tragic, violent end to a man who preached the importance of peaceful protest.

In recognition of this great civil rights leader, Congress has named the third Monday in January as Martin Luther King Day, a national holiday.

**"I Have A Dream"**

Name: \_\_\_\_\_



# Dr. Martin Luther King, Jr.

by Cynthia Sherwood

1. In 1956, the U.S. Supreme Court declared that segregation on buses was illegal. What does this mean?
  - a. The court said that white people were now required to sit in the back of the bus.
  - b. The court said that bus companies could not tell passengers where to sit, based on the color of their skin.
  - c. The court required black people and white people to sit next to each other on buses.
  
2. What type of Civil Rights protests did Martin Luther King Jr. support?
  - a. violent protests
  - b. protests in support of racial segregation
  - c. protests against higher taxes
  - d. peaceful protests without violence
  
3. How many people attended Martin Luther King Jr.'s "I Have a Dream" speech?
  - a. 100,000
  - b. 250,000
  - c. 500,000
  - d. 1,000,000
  
4. When is Martin Luther King Jr. Day celebrated?
  - a. in the beginning of January
  - b. on the third Sunday in January
  - c. about mid-January
  - d. the last Monday in January
  
5. In what year did Martin Luther King Jr. receive the Nobel Peace Prize?
  - a. 1962
  - b. 1964
  - c. 1966
  - d. 1968

# Martin Luther King Day

Name: \_\_\_\_\_

Add to find the sums.

a. 
$$\begin{array}{r} 345 \\ + 138 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 834 \\ + 279 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 518 \\ + 307 \\ \hline \end{array}$$



d. 
$$\begin{array}{r} 909 \\ + 86 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 479 \\ + 962 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 735 \\ + 172 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 60 \\ + 364 \\ \hline \end{array}$$

Re-write the problems vertically, then solve.

h.  $341 + 327 = \underline{\hspace{2cm}}$

i.  $299 + 81 = \underline{\hspace{2cm}}$

j.  $34 + 706 = \underline{\hspace{2cm}}$

k.  $517 + 204 = \underline{\hspace{2cm}}$

- l. Maple Elementary School holds a Martin Luther King essay contest. 218 girls entered the contest. 195 boys entered. How many students entered the contest in all?

Remember to show your work and label your answer.

answer: \_\_\_\_\_

# Martin Luther King Day

Name: \_\_\_\_\_

Subtract.

a. 
$$\begin{array}{r} 462 \\ - 234 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 634 \\ - 109 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 918 \\ - 207 \\ \hline \end{array}$$



d. 
$$\begin{array}{r} 604 \\ - 41 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 846 \\ - 766 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 735 \\ - 116 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 760 \\ - 380 \\ \hline \end{array}$$

Re-write the problems vertically, then solve.

h.  $341 - 327 = \underline{\hspace{2cm}}$

i.  $290 - 61 = \underline{\hspace{2cm}}$

j.  $434 - 60 = \underline{\hspace{2cm}}$

k.  $517 - 294 = \underline{\hspace{2cm}}$

- l. There are 567 students at Martin Luther King Elementary School. 309 of the students are girls. How many are boys?

Remember to show your work and label your answer.

answer: \_\_\_\_\_



Name: \_\_\_\_\_

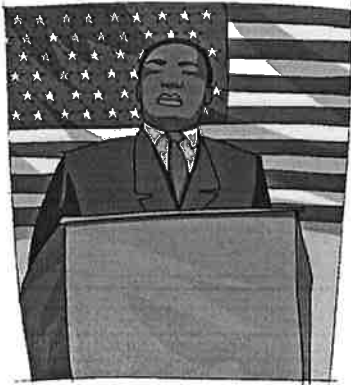


Multiply.

a. 
$$\begin{array}{r} 245 \\ \times \quad 6 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 134 \\ \times \quad 8 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 318 \\ \times \quad 3 \\ \hline \end{array}$$



d. 
$$\begin{array}{r} 709 \\ \times \quad 6 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 769 \\ \times \quad 4 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 635 \\ \times \quad 4 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 860 \\ \times \quad 9 \\ \hline \end{array}$$

Re-write the problems vertically, then solve.

h.  $241 \times 7 = \underline{\hspace{2cm}}$

i.  $399 \times 8 = \underline{\hspace{2cm}}$

j.  $188 \times 6 = \underline{\hspace{2cm}}$

k.  $337 \times 5 = \underline{\hspace{2cm}}$

- i. The students in Mrs. Smith's art classes all drew portraits of Martin Luther King. Mrs. Smith hung all of the pictures in the school cafeteria. She put 104 portraits on each of the 4 cafeteria walls. How many portraits were there in all?

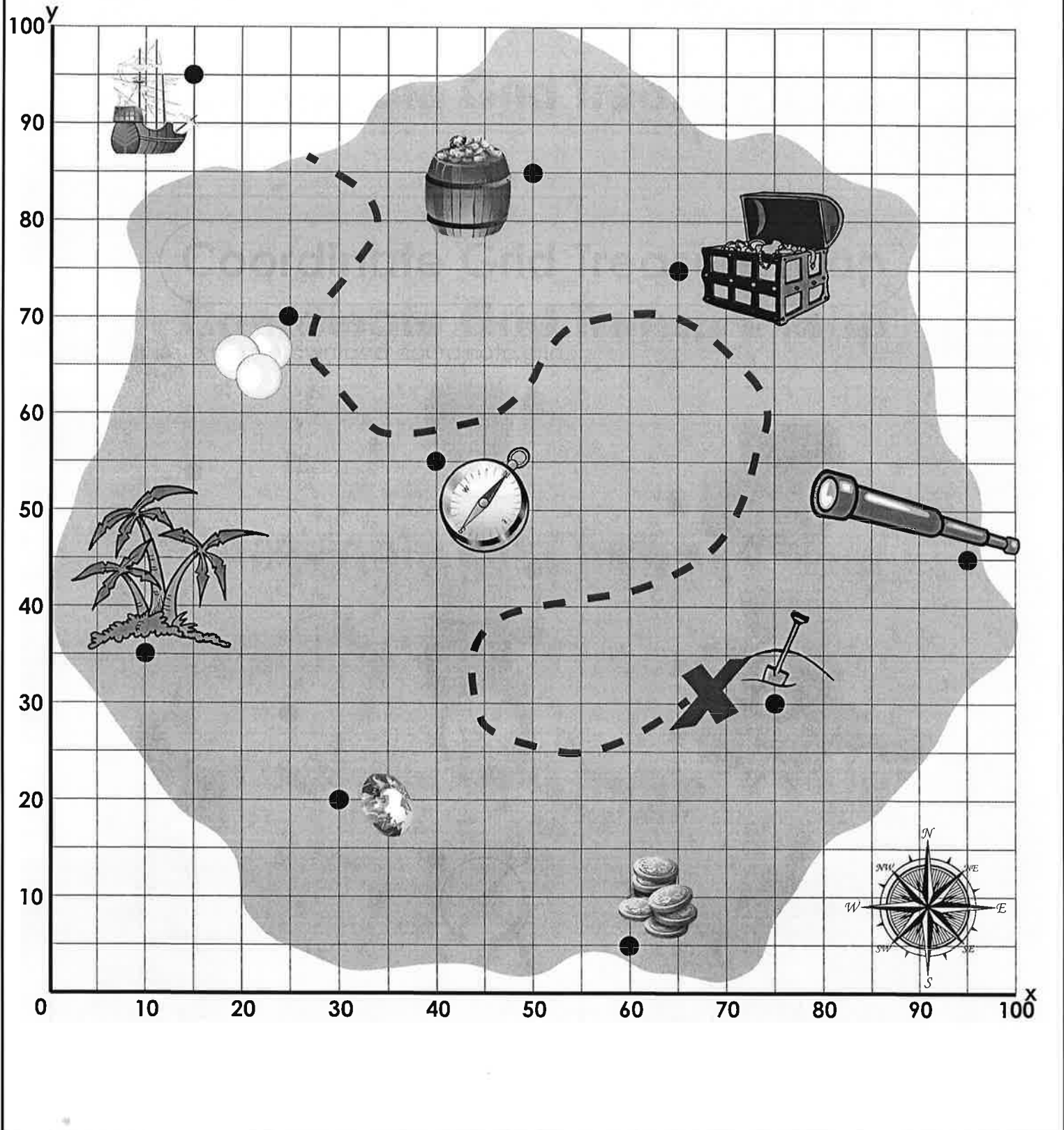
Remember to show your work and label your answer.

ans: \_\_\_\_\_

Name: \_\_\_\_\_

# Coordinate Grid Treasure Map

Below is a pirate map drawn as a coordinate grid.



Name: \_\_\_\_\_

# Coordinate Grid Treasure Map

Write the coordinates for each object on the map. Write the coordinates as (x, y).



telescope

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shovel

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pirate ship

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diamond

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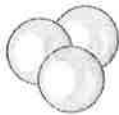
gold coins

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treasure chest

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pearls

---



palm trees

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compass

---



barrel of treasure

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Name: \_\_\_\_\_

# Coordinate Grid

Give the coordinates for the following points.

1. **C** \_\_\_\_\_

2. **H** \_\_\_\_\_

3. **B** \_\_\_\_\_

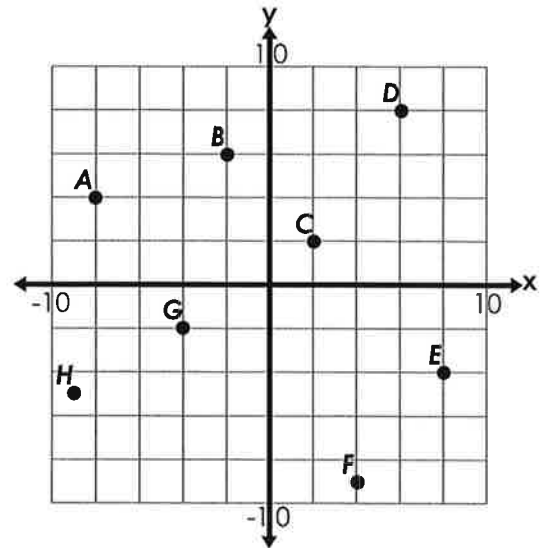
4. **E** \_\_\_\_\_

5. **G** \_\_\_\_\_

6. **D** \_\_\_\_\_

7. **A** \_\_\_\_\_

8. **F** \_\_\_\_\_



Tell which quadrant each of the following points is located in: **I**, **II**, **III**, or **IV**.

9. (15, -12) \_\_\_\_\_

10. (-9, 17) \_\_\_\_\_

11. (20, 10) \_\_\_\_\_

12. (-6, -23) \_\_\_\_\_

13. (30, -8) \_\_\_\_\_

14. (-5, -5) \_\_\_\_\_

15. (18, 10) \_\_\_\_\_

16. (-14, -2) \_\_\_\_\_

17. (-8, 35) \_\_\_\_\_

Plot and label the following points.

18. **I** (8, -4)

19. **J** (-2, -4)

20. **K** (-8, 10)

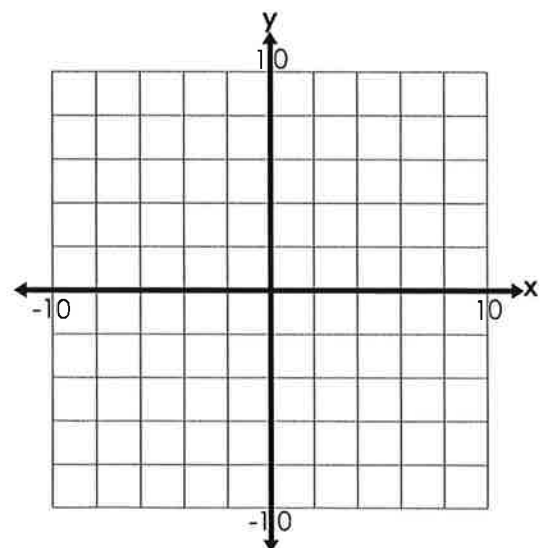
21. **L** (6, 6)

22. **M** (-5, -9)

23. **N** (9, 1)

24. **O** (-4, 3)

25. **P** (6, -8)



# Life of Martin Luther King Jr

## Timeline



1955-  
1956



1968

1929

1963

1983

Dr. King's "I  
have a  
dream" speech.

Martin  
Luther  
King Jr is  
Born.

MILK Day  
created.

Montgomery  
Bus  
Boycott

Dr. King is  
killed.

Read or listen on utube Martin Luther King's "I Have a Dream" speech. Imagine you are in the audience at the National Mall in Washington D.C.

Describe that day.

How do you feel?

What is going through your mind?

What is the atmosphere like?

Why are you there?

Who are you with?

What if you had to live with segregation?

Name: \_\_\_\_\_



# Martin Luther King Jr.

Word Search Puzzle

S	T	H	G	I	R	L	I	V	I	C	X	S	W	R	C	M	A
R	J	G	N	I	K	R	E	H	T	U	L	N	I	T	R	A	M
Y	V	E	Q	P	D	N	N	N	O	F	X	M	B	U	E	E	A
S	P	G	W	C	Z	N	Y	O	A	V	J	X	C	Q	Q	R	B
H	M	P	P	L	E	D	E	I	N	E	D	C	P	Y	U	D	A
W	A	V	V	V	O	Q	R	R	P	V	R	K	Z	R	A	A	L
A	F	R	I	C	A	N	A	M	E	R	I	C	A	N	L	E	A
J	D	Y	T	R	E	D	A	E	L	V	O	O	T	J	I	V	K
C	I	O	T	S	P	E	E	C	H	L	E	T	L	V	T	A	W
G	R	X	S	J	A	N	U	A	R	Y	Z	R	E	E	Y	H	K
E	Z	Q	D	N	O	B	E	L	P	R	I	Z	E	S	N	I	D
L	U	F	E	C	A	E	P	U	E	M	H	A	P	E	T	T	R

Can you find these words, names, and phrases in the puzzle?

African-American

leader

Alabama

Martin Luther King Jr.

civil rights

Nobel Prize

doctor

non-violent

equality

peaceful

fairness

protest

I have a dream...

reverend

January

speech



**PE - Digital Learning Day 1/20/20**

The purpose of this task is to get your heart rate up like you would in PE class.

You will need 2 soup cans (or something similar) to complete the task.

1. Play a song that you like.
2. 10 Jumping Jacks
3. 5 Push-ups (try for 10)
4. 10 Curl ups
5. 10 Bicep curls with soup cans (hold cans in front of you and pull them up to your shoulders)
6. 10 mountain climbers
7. 10 Shoulder press with soup can (Hold cans and push up them up)
8. 10 seconds - run in place
9. Rest 30 seconds and repeat until song is complete (3-4 times).

Walk around the house for 3-5 minutes (do not sit down)

Pick another song and do it again!

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



**Digital Learning Days - January 20, 2020**

**4th Grade Music**

Listen to Joan Baez perform "We Shall Overcome" at the March on Washington. You can find a video of this by going to YouTube and searching for "Joan Baez March on Washington". With these instructions, I've included the lyrics to the song. After listening, please write a paragraph (three to five sentences) on how this song connects with Dr. King's dream of equality for all in the United States. If you have any questions regarding this, I will be available by email from 8:00 AM - 1:00 PM. My email is [mhynek@kings144.org](mailto:mhynek@kings144.org).

**We Shall Overcome**

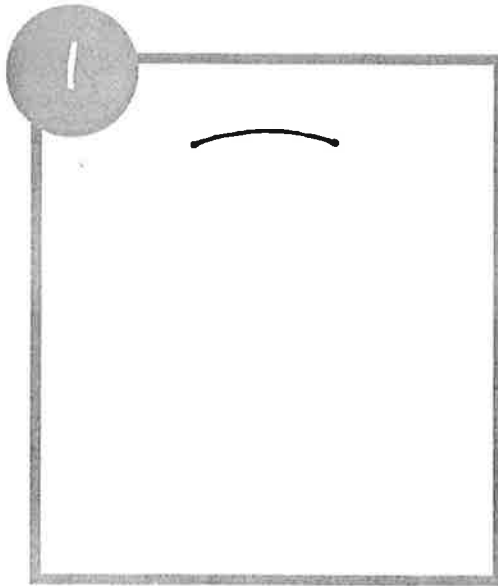
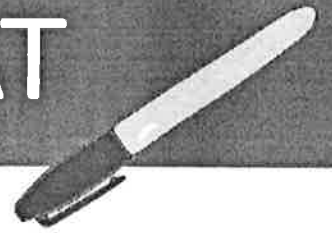
We are not afraid,  
We are not afraid,  
We are not afraid, today

Oh, deep in my heart,  
I do believe  
We shall overcome, some day.

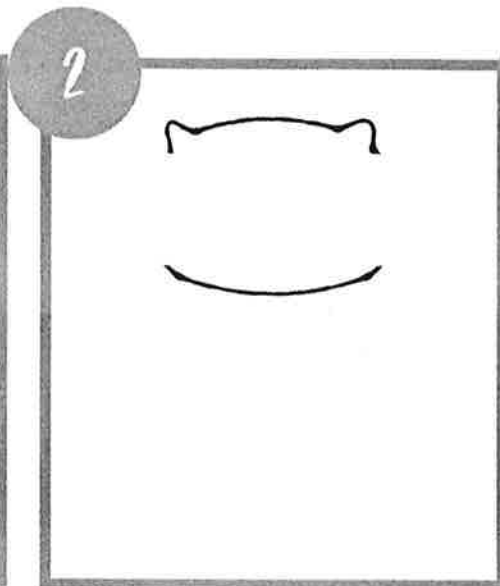
We shall overcome,  
We shall overcome,  
We shall overcome, some day.

Oh, deep in my heart,  
I do believe  
We shall overcome, some day.

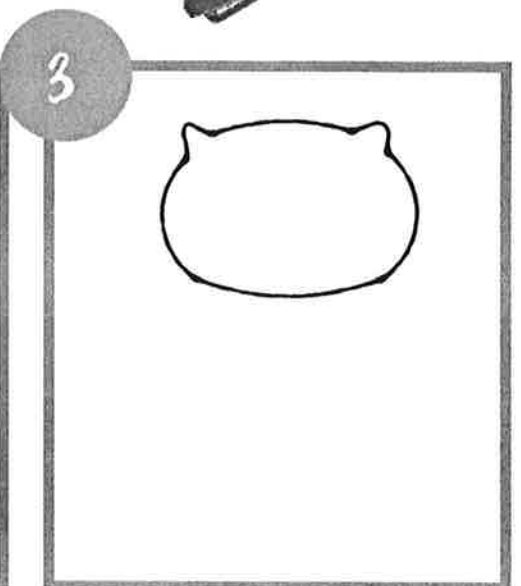
# DRAWING THE CAT



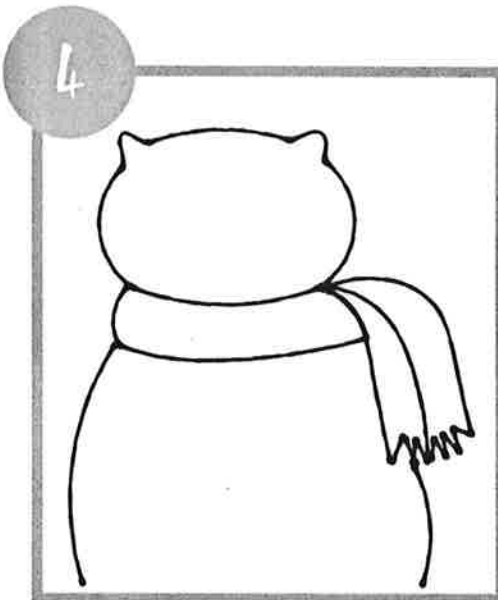
Using a black Sharpie, draw a slight curved line toward the top of the paper.



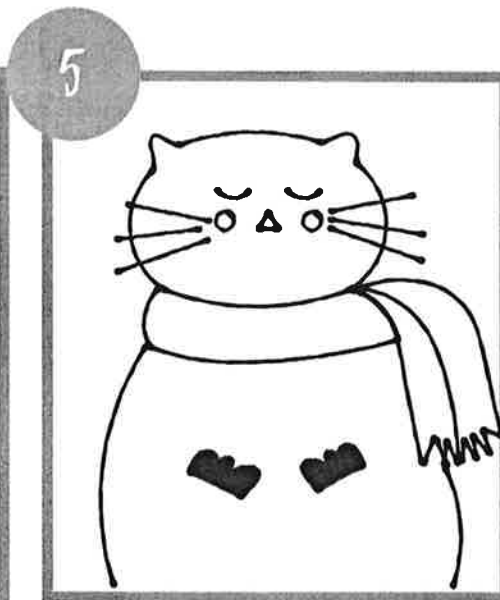
Add rounded triangles for ears and a slight curved line for chin/scarf.



Round out sides of face with curved lines.



Add curved lines for scarf. Draw lines to complete body.



Draw small circles for cheeks, a triangle nose, lines for eyes & whiskers. Create three bumps for paws and color them black.



Decorate scarf with leaves, dots, snowflakes, etc. Add a cup of hot cocoa, a heart, flowers, etc. in the cat's paws. Add details to background.